

NEWS RELEASE FOR IMMEDIATE RELEASE

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Journal of Nutrition Education and Behavior announces 2023 Best Article and Research Brief

Philadelphia, September 1, 2023 – The Journal of Nutrition Education and Behavior (JNEB) is pleased to announce the 2023 Best Article and Best Research Brief awards. These awards were presented at the Society for Nutrition Education and Behavior's (SNEB) 2023 Annual Conference, Empowering Food Citizens: Together for Nutrition and Food Systems Transformation, Re-connect, Re-nourish, Re-inspire, held July 20 – 23 in Washington, D.C. and hosted online. These annual awards recognize the authors of the outstanding articles in each category, published in the prior year in JNEB, as judged by members of the Journal Committee and JNEB Board of Editors. Lead authors receive a monetary award and articles are recognized on the Journal website. Additionally, the authors and articles will be featured in a journal club webinar series, "Best of JNEB," starting September 25. Details and registration for the series is online at https://www.sneb.org/journalclub/.

The Best Article Award was presented to authors Tara L. Maudrie, MSPH; Kevalin M.W. Aulandez, MSPH; Victoria M. O'Keefe, PhD; Frances R. Whitfield; Melissa L. Walls, PhD; Dane S. Hautala, PhD, for their article "Food Stress and Diabetes-Related Psychosocial Outcomes in American Indian Communities: A Mixed Methods Approach" published in the October 2022 issue of JNEB.

Best Research Brief Award was presented to authors Sarah A. Stotz, PhD, MS, RDN, CDE; Luciana E. Hebert, PhD; Adrianne Maddux, BASc; Kelly R. Moore, MD, FAAP, for their article "<u>Healthy Eating Determinants and Food Security Resource Opportunities: Urban-Dwelling American Indian and Alaska Native Older Adults Perspectives</u>" published in the February 2022 issue of JNEB. Research Briefs meet the qualifications of a research article but report results from a smaller sample size.

Notes for editors

The article "Food Stress and Diabetes-Related Psychosocial Outcomes in American Indian Communities: A Mixed Methods Approach," by Tara L. Maudrie, MSPH; Kevalin M.W. Aulandez, MSPH; Victoria M. O'Keefe, PhD; Frances R. Whitfield; Melissa L. Walls, PhD; Dane S. Hautala, PhD (https://doi.org/10.1016/j.jneb.2022.06.004). It appears in the Journal of Nutrition Education and Behavior, volume 54, issue 12 (October 2022), published by https://www.jneb.org/article/S1499-4046(22)00422-5/fulltext.

The research brief "Healthy Eating Determinants and Food Security Resource Opportunities: Urban-Dwelling American Indian and Alaska Native Older Adults Perspectives," by Sarah A. Stotz, PhD, MS, RDN, CDE; Luciana E. Hebert, PhD; Adrianne Maddux, BASc; Kelly R. Moore, MD, FAAP (https://doi.org/10.1016/j.jneb.2021.09.015). It appears in the Journal of Nutrition Education and Behavior, volume 54, issue 2 (February 2022), published by https://www.ineb.org/article/S1499-4046(21)00827-7/fulltext.

Full text of the article is also available to credentialed journalists upon request; contact Eileen Leahy at +1 732 238 3628 or inebmedia@elsevier.com to obtain a copy or to schedule an interview with the author(s).

About the Journal of Nutrition Education and Behavior (JNEB)

The *Journal of Nutrition Education and Behavior* (JNEB), the official journal of the Society for Nutrition Education and Behavior (SNEB), is a refereed, scientific periodical that serves as a resource for all professionals with an interest in nutrition education and dietary/physical activity behaviors. The purpose of JNEB is to document and disseminate original research, emerging issues, and practices relevant to nutrition education and behavior worldwide and to promote healthy, sustainable food choices. It supports the society's efforts to disseminate innovative nutrition education strategies, and communicate information on food, nutrition, and health issues to students, professionals, policy makers, targeted audiences, and the public.

The Journal of Nutrition Education and Behavior features articles that provide new insights and useful findings related to nutrition education research, practice, and policy. The content areas of JNEB reflect the diverse interests of health, nutrition, education, Cooperative Extension, and other professionals working in areas related to nutrition education and behavior. As the Society's official journal, JNEB also includes occasional policy statements, issue perspectives, and member communications. www.jneb.org

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