

**Title:** Diversity, Equity, and Inclusion Statement for the Society of Nutrition Education and Behavior

**Resolution:** The Society for Nutrition Education and Behavior embodies the principles of Justice, Equity, Diversity, and Inclusion (JEDI) in our membership, educational endeavors, research, and leadership. Our membership comprises a broad range of food-, food system-, food sector-, and nutrition-related practitioners, academics, researchers, policymakers, government officials, and advocates. SNEB Membership is also diverse in culture, race, age, gender identity, sexual orientation, religion, food access, ability and lived experience, and the people they engage are just as varied. SNEB will actively work towards ensuring that the next generation of practitioners is diverse and equipped to support the JEDI principles in their (professional and personal) practices.

SNEB supports communities as experts in understanding their needs and collaborators in problem-solving. We believe all populations should have access to community conditions and opportunities to reach their full potential and experience optimal well-being, including systems and environments with culturally sustaining nutrition education where food systems are free from oppression. Addressing inequities in the places where people are born, grow, play, pray, live, work, learn and age is critical. We also recognize that the collection of equity, diversity, and inclusion data is, crucial to identifying gaps and areas of future work, and support the need for expanded research in these areas.

To guide the incorporation of JEDI principles in all we do, the SNEB DEI Committee proposes that program and activity developers use the following questions to assess their activities through a JEDI lens:

1. How can racial equity be more explicit in this project/activity/committee?
2. How can we include education regarding marginalized groups and biases to provide training, appropriate language usage and research to align with the SNEB strategic plan?
3. What partners and/or groups will this project/decision impact and how will we engage those impacted in developing this work?
4. What percentage of our resources are being directed toward activities that support areas of highest need, with an emphasis on communities of color?
5. How is this project supporting knowledge, attitudes and behavior that expand authentic commitment to enhancing racial equity and food justice?
6. Are there other justice, equity, diversity, and inclusion considerations important to address in light of SNEB's guiding principles, values, and commitment to becoming an anti-racist, multicultural organization?

Resolution approved by membership on 11/28/2022.