Journal of Nutrition Education and Behavior

Advancing Research, Practice & Policy



Official Journal of Nutrition Education and Behavior

Nutrition Education and Behavior

Special Theme Issue Call for Papers on:

Virtual Learning, Telenutrition and eHealth Interventions

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- Development and Validation of a Tool to Measure Dietitians' Self-Efficacy with Using Mobile Health Apps in Dietetic Practice (Vol. 50, Issue 5)
- A Web-Based Gamification Program to Improve Nutrition Literacy in Families of 3- to 5-Year-Old Children: The Nutriscience Project (Vol. 51, Issue 3)
- Comparing Delivery Methods of an Introductory Nutrition Course Using the Community of Inquiry (Vol. 52, Issue 4)
- Increasing Sense of Community in Higher Education Nutrition Courses Using Technology (Vol. 50, Issue 1)
- Past, Present, and Future of eHealth and mHealth Research to Improve Physical Activity and Dietary Behaviors (Vol. 48, Issue 3)

Submission Deadline: March 30, 2022

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The Journal of Nutrition Education and Behavior (JNEB), the official peer-reviewed journal of the Society for Nutrition Education and Behavior (SNEB) since 1969, serves as a global resource to advance nutrition education and behavior related to research, practice, and policy. JNEB publishes original research, as well as papers focused on emerging issues, policies and practices broadly related to nutrition education and behavior. These topics include, but are not limited to, nutrition education interventions; theoretical interpretation of behavior; epidemiology of nutrition and health; food systems; food assistance programs; nutrition and behavior assessment; and public health nutrition. Strategies to implement nutrition education, such as policy, systems, and environmental approaches or technological advances are also considered. Skill development within interventions, such as food procurement and culinary expertise, physical activity partnered with nutrition education, and strategies to reduce food insecurity are valued.

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