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Additional Pls:

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What We'll Cover Today

- What is iCook 4-H?
 - Project foundations & overview
- Process Evaluation Perspectives
 - What participants got out of the program
- Follow-up Evaluations & Interactions
 - Ripple Mapping
 - Booster Sessions
 - Adult Interview



What is iCook 4-H?





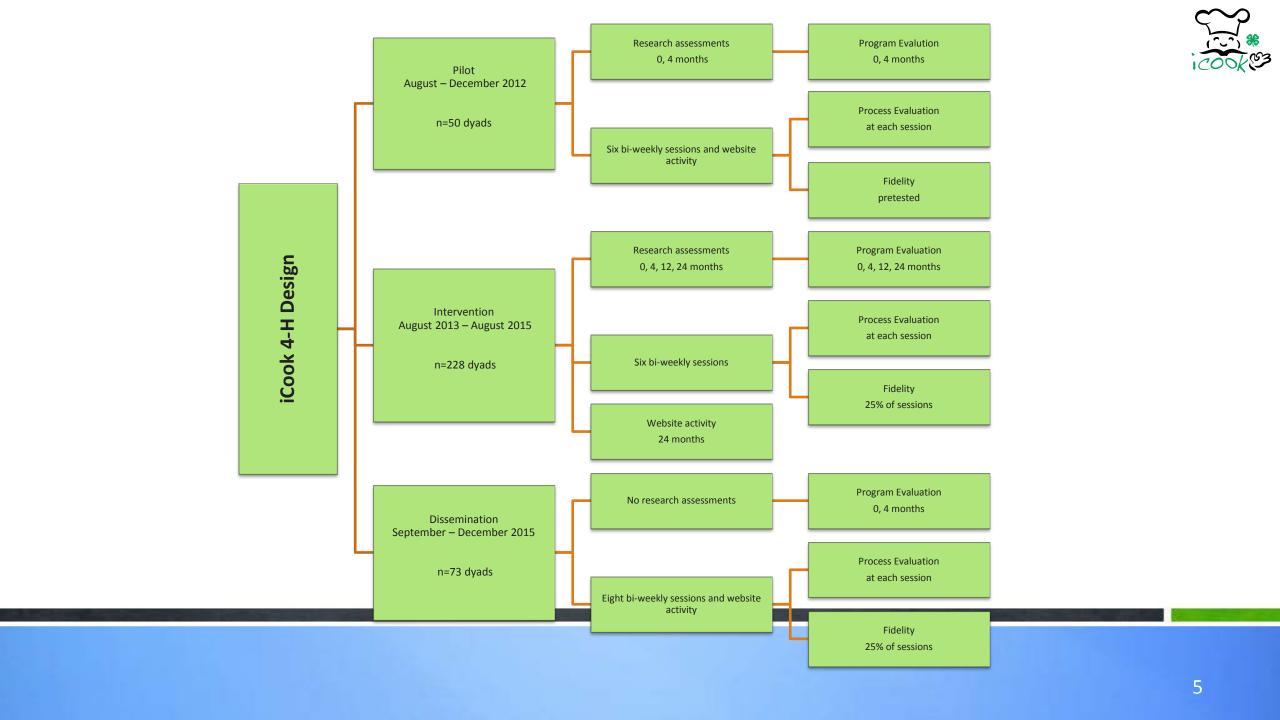
Goal: Increase COOKING, MEAL TIME, and PHYSICAL ACTIVITY





Maine, Tennessee, Nebraska, South Dakota, and West Virginia

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Why pairs (dyads)?

Using the dyad model, there is opportunity for synergism and translation to the home environment as families cook, eat and play together.





iCook 4-H Curriculum



Sessions focus on:

Activities at home:

Culinary

Family

Meals

Physical Activity

Goal Setting

Cook Together Play Together

Eat Together Use Website

What did participants get out of the program?

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Cooking & Culinary Experiences

Being Physically Active

Family Mealtime –
Frequency &
Quality









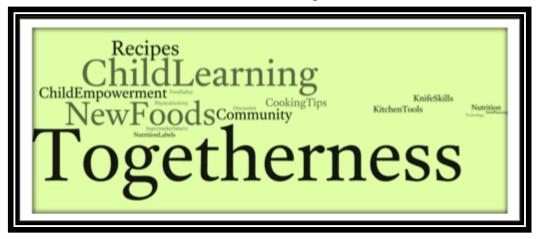


Process Feedback: Most Important Aspects of/Things Learned from iCook 4-H

Youth Participants



Adult Participants



Session Leaders



Process Feedback: Description of Family Meals

Youth: Description of Family Meal



Adult: Description of Family Meal



What Did Leaders Say About iCook 4-H?



Both kids and parents loved the crisps and the fruit salsa! They also said that they would make it again at home and liked having a healthier dessert or snack to add to their repertoire.

Parents working with children and letting the children do the work, not doing it for them.

Charades was a big hit, as was the MyPlate activity. It made a lot of sense with meal planning discussion. Preparing and eating the root vegetables was also a big hit.



24 Mth Intervention After the 6 sessions (~3 mths)

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Website Activity



Post videos

Monthly challenges

Family Activities

iCook 4-H



Happy Summer iCook4-H friends! Fill out this list to write a silly summer letter. After you complete the list of words below, turn the pages and fill your words into the blank spaces with the matching number.

1.	Noun:	Noun listed for number 4:
2.	Adjective:	9. Article of clothing:
3.	Person:	10.A liquid:
4.	Noun:	11.Verb:
5.	Adjective:	12.Verb:
6.	Person listed for number 3:	13.Food:
7.	Food:	14.Name:

Fill in the blanks below with the words you listed on the first page to write a silly summer story. Then post on the iCook4-H website to tell us about how you are spending your summer!

Dear iCook4-H,			
It is now summer, and you know what that means:			
no 1!! Today was a 2day. This			
orning 3 took me and my brothers to			
pick 4 at a nearby farm. It was really fun			
but it was also really 5 After that			
6 brought us home for lunch. We helped			
make 7 and a fresh salad topped with			
some of the 8 we picked. After lunch we			
changed into our 9 and went to the com-			
munity pool. When we got there we put on			
10 to protect our skin. At the pool I			
11 off of the high dive. Then we			
12 home and cooked 13 It			
was a good day.			
Sincerely,			
14			

Monthly Newsletters

June Challenge Winners:

Recipe Challenge

Bella said,"...I made homemade popsicles. I blended frozen fruit with milk and yogurt...Then I poured it into popsicle molds. I froze them over night and ate them for a snack they were so

good."

Winner: Bella from West Virginia



Sounds refreshing, Bella!



Sun Salutation Challenge

Physical Activity Challenge

Winner: Alex from South Dakota



Ripple Mapping



Youth Ripple Mapping Feedback

Cooking Together

- We (Youth) know how to cook when we grow up
- You benefit, mom, maybe other friends because you could be cooking for them and teaching them something as well, you are healthier
- We are cooking more

Eating Together

- Your family benefits because you are trying new herbs, spices, veggies, or combinations
- Moms bank account, you are saving money by staying in and eating instead of going out

Playing Together

- I am outside more
- People learn that TV doesn't matter. They say, I need more fresh air. They are motivated to get away from candy and TV.

These are just a few examples of the tremendous impact iCook 4-H had from child's point of view

Adult Ripple Mapping Feedback

Cooking Together

- We made the veggie smoothies for our family and now they make them too
- Make healthier decisions
- Our family shared recipes with their friends

Eating Together

- Keeping a better grocery list now
- Parents benefit because they have more of a selection [variety of food] that kids will eat
- Having real conversations.
 We're always on the go and this gives us family time

Playing Together

- Playing more together
- Start playing together and do not even realize we are exercising
 Visit the local parks more

These are just a few examples of the tremendous impact iCook 4-H had from parents point of view



Boosters





Booster Feedback

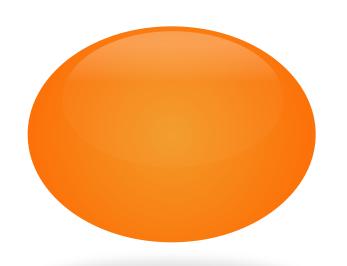
We prepare meals together with everyone helping instead of just eating to gether.

Yes, It's a good reminder of nutrition principles. It inspires us to be more active and snack healthfully.

We sport more time to do exercise and prepare homemade food than before.

Otl YEA - if others are like me (who needed guidance) it gives them a chance to interact w/ others, learn about nutrition, get answers and all sorts of things.

Yes. It's such a nive very to have kids & parents work together towards a heathver life style.



ADULT ICOOK INTERVIEW

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"If a child and parent are looking for the ingredients for success, they will find it in iCook 4-H" — Mother of a 10 year old girl

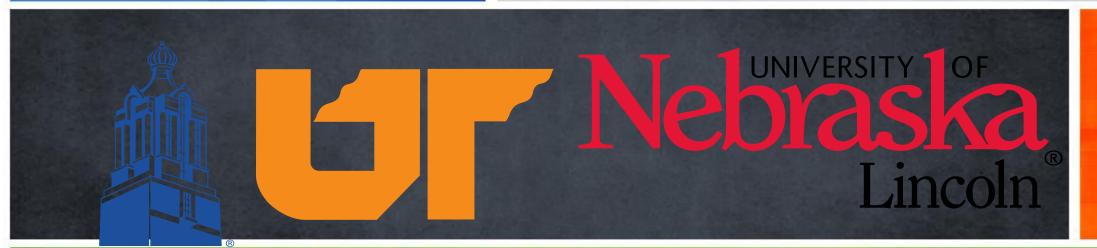
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United States Department of Agriculture National Institute of Food and Agriculture

This material is based upon work that is supported by the National Institute of Food and Agriculture, U.S. Department of Agriculture, under award number 2012-68001-19605. State experiment stations in Maine, Nebraska, South Dakota and West Virginia also funded this research.





South Dakota State University

