

Congratulations to SNEB Award Winners



Helen Denning Ullrich Award for Lifetime Excellence in Nutrition Education
Joan Gussow, EdD



Mid-Career Professional Achievement Award
Melissa Maulding, MS, RD



Early Professional Achievement Award
Jennifer Walsh, PhD, RD



Scholarship of Teaching and Learning Nutrition in Higher Education Award
Melanie Burns, PhD, RD
(presented by the Higher Education Division)



Nutrition Education Research Award
Geoffrey Greene, PhD, RD, LDN



Nutrition Education Program Impact Award
Illinois Junior Chefs



Advisory Committee on Public Policy Health Promotion Policy Award
Team Up for School Nutrition Success



Best Article

The Best Article Award will be presented to authors Pamela J. Surkan, PhD; Maryam J. Tabrizi, PhD; Ryan M. Lee, MHS; Anne M. Palmer, MAIA; and Kevin D. Frick, PhD for their article "Eat Right-Live Well! Supermarket Intervention Impact on Sales of Healthy Foods in a Low-Income Neighborhood," published in the February 2016 issue of JNEB.

Best GEM

The Best GEM award will be presented to authors Maryanne Land, PhD; Bruce Neal, PhD; and Everold Hosein, PhD for their paper "Implementing the Communication for Behavioral Impact Framework to Reduce Population Salt Consumption," published in the May 2016 issue of JNEB.

Korean Society of Community Nutrition and Society for Nutrition Education and Behavior International Awards

Presented at the SNEB conference

- KSCN-SNEB Professional Achievement Award to Jung-Sun Lee, PhD, RD, University of Georgia
- KSCN-SNEB Student Award to Ruhul Amin, MPH, MS, Texas Tech University

Student Research Awards presented by the Higher Education Division

- Crystal Bice, BS, RD, University of Alabama (P134)
- Adrienne Fraczkowski and Maria Tsugranes, University of Delaware (P207)
- Yibin Liu, PhD, Purdue University (O39)
- Zubaida Qamar, PhD, Texas A&M University (P156)
- Sara Kohn Rhoades, MS (O54)
- Rebecca Rivera, MPH, Purdue University (O41)

Robin Orr International Scholarship presented by the SNEB Foundation

Shivani Bhat, MPH, BSc, King's College London

Student Scholarships presented by the SNEB Foundation

- Katie M. Horrell, BS, Eastern Illinois University
- Ana Florencia Moyeda Carabaza, BSc, Texas Tech University
- Jessica Jarick Metcalfe, MPH, University of Illinois at Urbana-Champaign
- Cassandra J. Nikolaus, MS, University of Illinois at Urbana-Champaign

Community Scholarships presented by the SNEB Foundation

Suzanne C. Weltman, MPA, University of Pennsylvania
Meghan Leineweber, MS, RDN, Washington State University Extension

Student Research Award for Nutrition Education for Children poster award presented by the Nutrition Education for Children Division

The award is being judged during conference and will be announced after conference.

The winner of the inaugural SNEB Student Poster Award Competition organized by the Nutrition Education for Children and Higher Education Divisions of SNEB is Tracy Noerper, MS, LDN, RD for the poster *Effect of Nutrition Interventions on BMI in Youth Attending After-School Programs: A Meta-Analysis*. Honorable mention goes to Damon Joyner, BS, for a poster on *Associations between elementary school children's self-efficacy for eating fruits and vegetables, observed fruit and vegetable intake, and skin carotenoid concentration*.

Congratulations SNEB Award Winners

Helen Denning Ullrich Award for Lifetime Excellence in Nutrition Education

Joan Gussow, EdD



Joan Dye Gussow, EdD, has played key roles in shaping the field of nutrition education which has led to her receiving the SNEB Helen Denning Ullrich Award for 2017.

Gussow is Mary Swartz Rose Professor Emerita at Teachers College Columbia University where each fall, she continues to teach the Nutrition Ecology course she developed almost 50 years ago. Before she joined the Program in Nutrition in 1970, she was an editorial and research associate, a free-lance writer, and researcher at Time Magazine.

Gussow has published many articles, one, written with Dr. Kate Clancy, appeared in the *Journal of Nutrition Education* in 1986 and is often cited for having introduced the idea of Sustainable Dietary Guidelines.

“This landmark article expanded critical thinking and research within nutrition practice and the profession,” said Angela M. Tagtow, MS, RD, LD of Gussow’s work. “It provided inspiration to SNEB’s Public Health Nutrition and the Sustainable Food Systems Divisions.”

Gussow also published several books, her first, *Disadvantaged Children: Health Nutrition and School Failure* in 1970, and her last, in 2011, being *Growing, Older: A Chronicle of Death, Life, and Vegetables*. Gussow also served as SNEB President from 1979–1980 and inspired the formation of the Sustainable Food Systems Division.

“She has been a pioneer in the field of nutrition and nutrition education: being ahead of all others and then speaking up through various media till others followed until what seemed too revolutionary became mainstream,” colleague Isobel R. Contento, PhD commented.

Asked for what advice she would give to emerging nutrition education professionals, Gussow said she would urge them to learn as much as they can about the whole food system and how it affects not merely the health of individuals but the health of the planet. And always be true to what you know.

SNEB Mid-Career Achievement Award

Melissa Maulding, MS, RD



With numerous accomplishments in public health, food, nutrition, and education, Melissa Maulding, MS, RD earned the 2017 SNEB Mid-Career Professional Achievement Award.

As the Director/Extension Specialist of Nutrition Education Programs at Purdue University, Maulding oversees a number of programs including SNAP-Ed where she provides leadership through strategic planning, budget management and reporting outcomes. She led the effort to revamp SNAP-Ed as a result

of the 2010 Healthy Hunger Free Kids Act that restructured how the program was operated at the state level. Purdue University, as part of the SNAP Ed program, now employs Community Wellness Coordinators in many of Indiana’s 92 counties.

Maulding has also been working with the USDA/NIFA, where she and other team members developed the first standardized youth evaluation metrics for National EFNEP, and is involved with several other organizations. In SNEB, she is a member of Public Health Nutrition Division and Food and Nutrition Extension Education Division and has participated in a number of workshops and sessions and has collaborated on articles published in JNEB.

“From conducting research and publishing scholarly articles and developing standards-based EFNEP programs, to walking the halls of Congress and the state house to advocate for effective policies, to putting into practice effective and targeted nutrition education programs and efforts, Maulding rises to the top in embracing and operationalizing SNEB’s mission,” said Tracy Fox, MPH, RD.

The Mid-Career Professional Achievement Award recognizes an SNEB member in mid-career regarding his or her professional accomplishments in the field of nutrition education and for significant contribution to the mission of SNEB.

SNEB Early Professional Achievement Award

Jennifer Walsh, PhD, RD

Jennifer Walsh, PhD, RD, is the 2017 recipient of the SNEB Early Professional Achievement Award.



Dr. Walsh is an Assistant Professor in the Department of Health Sciences at James Madison University. She was previously the Nutrition Education Coordinator for the Expanded Food and Nutrition Education Program at the University of Florida and also served as adjunct faculty at the University of North Florida in their Nutrition and Dietetics Program.

A highly-skilled researcher, Dr. Walsh has co-authored 10 articles, a book chapter and over 15 abstracts. An active member of the Society, Dr. Walsh currently serves as the Public Policy Representative of the Advocacy Committee for the Division of Nutrition Education for Children. She is also active in the Academy of Nutrition and Dietetics, recently serving in the Public Health Community Nutrition Practice Group as a member of the Nominating Committee.

“Jennifer Walsh is a multi-skilled, multi-talented young woman,” SNEB President-Elect Adrienne White, PhD, RDN, FAND, said. “It is rare to find someone who has the combination Jennifer has of demanding excellence of herself and engendering in others the inspiration to excel.”

The Early Professional Achievement Award is presented to recognize an SNEB member who has made notable contributions in the field of nutrition education and to the mission of SNEB during the early stages of their career.

Nutrition Education Research Award

Geoffrey Greene, PhD, RD, LDN



This year's recipient of the SNEB Nutrition Education Research Award is Geoffrey Greene, PhD, RD, LDN, an active and engaged nutrition education scholar.

Dr. Greene has served as a Professor at the University of Rhode Island since 2000 and directs the University Dietetic Internship program. One of his major research accomplishments has been to extend the Transtheoretical Model of Behavior Change to dietary change for health promotion, bringing the theory to the forefront in nutrition education and applying it in a number of landmark studies. With this model, he is currently working with young adult populations to increase fruit and vegetable intake, physical activity, and sustainable eating behaviors.

Dr. Greene has published over 100 peer-reviewed articles and given over 200 research presentations at scholarly professional meetings. He also served in several SNEB leadership roles, including President in 2009-2010.

"It is evident that he devotes tremendous energy, talent, and passion to the wide array of research endeavors he has undertaken throughout his career," Carol Byrd-Bredbenner, PhD, RD, FAND, said. "Greene's research program is innovative and extensive and has advanced nutrition education research immeasurably."

Nutrition Education Program Impact Award

Illinois Junior Chefs

The Nutrition Education Program Impact Award, to be presented annually by SNEB, is given to an individual or group for a nutrition education program, practice or intervention that has resulted in documented changes in behavior. This year's recipient is the Illinois Junior Chefs Program.



The Illinois Junior Chefs program is a statewide, hands-on culinary and nutrition education program implemented by the University of Illinois Office of Extension and Outreach. IJC is taught over five two-hour lessons, each of which includes nutrition education, hands-on cooking, and healthy food tastings. Each lesson includes nutrition education focused on a particular food group paired with a recipe that uses the cooking skills taught during that lesson. At the end of each lesson, the participants get to taste the food they have prepared.

One of IJC's participants has taken the skills and applied them at home, according to one mother's testimony. The participant uses her cutting skills to chop broccoli for salad, slice a lemon for her dad's tea and chops tomatoes, onions and peppers to make salsa at home. She has also made the family dinner with one of the program's recipes.

Data for 1,256 participants has been entered so far, indicating a strong positive impact the program is having on its participants with changes in fruit and vegetable preferences, cooking attitudes, cooking behaviors and self-efficacy for selecting and eating healthy foods.

Scholarship of Teaching and Learning Nutrition in Higher Education Award

Melanie Burns, PhD



In 2015, Melanie Burns, PhD, RDN was named Outstanding DPD Educator in Illinois, Outstanding DPD Educator in Region 5, and the LCBAS Dean's Undergraduate Research Mentor Award winner. To add to her accomplishments, Dr. Burns is the 2017 recipient of the SNEB Scholarship of Teaching and Learning Nutrition in Higher Education Award.

Currently, Dr. Burns serves as the Interim Chair and MSND Coordinator for the School of Family and Consumer Sciences at Eastern Illinois University and teaches several courses at the University. Although her career has slightly shifted from teaching, colleague Jeanette Andrade PhD, RDN, LDN says Dr. Burns still has a true passion and expertise in teaching.

"Melanie firmly believes that teaching is an art, molding and shaping the thoughts, behaviors, and skills of future professionals," Dr. Andrade said. "In her many years of teaching, she has built her 'bag of tricks' to enhance the learning of others, recognizing that learners all learn differently, so she needs to teach accordingly."

Dr. Burns has been involved in SNEB since 1992, serving in roles such as the Division of Higher Education Chair from 2006-2007. She has been a reviewer of the research abstracts and also the coordinator of the abstract review. Through her twenty-five year involvement with SNEB, she has provided various learning opportunities through presenting posters at annual conferences and providing presentations on various research conducted with her students at EIU.

Dr. Burns encourages upcoming nutrition educators to locate and utilize resources wisely, one of which being membership in SNEB. "Depending on your educational background, you might know lots about the subject of nutrition, but being an effective educator of that content brings the need for a new skill set."

When asked about the importance of being involved with SNEB, Dr. Burns said "My membership and involvement in SNEB for the past 25 years has helped me to grow as an educator. Knowing that individuals do not all learn in the same manner, SNEB has provided a wealth of practical information and 'know how' for me to become better for my learners."

ACPP Health Promotion Policy Award

Team Up for School Nutrition Success

While many schools are successfully implementing healthier school meals, following the Healthy, Hunger-Free Kids Act of 2010, the need emerged for a model that facilitates the sharing of best practice solutions across the nation. To support schools' implementation efforts, USDA's Food and Nutrition Service partnered with the Institute of Child Nutrition to develop Team Up for School Nutrition Success, which is the 2017 Advisory Committee on Public Policy (ACPP) Health Promotion Policy Award winner.



Team Up is an innovative, nationwide training initiative that provides in-person, tailored technical assistance directly to school nutrition professionals who operate the National School Lunch and School Breakfast Programs. The Team Up framework utilizes best practice panel presentations, a peer mentorship program, participant-driven action plans to implement post-training, and access to resources from partner organizations to cover topics critical to the success of Child Nutrition Programs, such as menu planning, financial management, and increasing school meal program participation.

Since starting in 2014, Team Up has reached approximately 2,500 school nutrition professionals across the country, resulting in more professionals who are equipped with the knowledge, tools, and peer support that enhances their efforts to plan, prepare, and serve healthy school meals that set students up for success.

“In addition to being an effective training and technical assistance framework, Team Up exemplifies an important collaborative policy implementation model between USDA, state agencies who administer the Child Nutrition Programs, partner organizations, and local-level operators,” said Cheryl Jackson Lewis, MPA, RD, LDN.

The Team Up initiative continues to grow. In 2016, USDA expanded the Team Up initiative to all state agencies. This expansion empowered state agencies, nationwide, to facilitate their own Team Up workshop in order to provide tailored training and technical assistance for school nutrition professionals to help them enhance their schools’ food service operations and maintain strong student

meal program participation. The goal of the expansion was to bring customized Team Up trainings to all states and territories. To date, USDA has provided Team Up workshops in 47 states and territories (including Guam, Puerto Rico, and the US Virgin Islands).

USDA will continue to provide Team Up workshops, targeting a wider range of audiences through various workshop options. USDA has trained and empowered state agencies to lead their own Team Up workshops, and will continue to work with state agencies to support Team Up workshops within their respective state. USDA will add additional training topics from which state agencies can choose when planning trainings for the school nutrition professionals in their state.

KSCN and SNEB Achievement Award

Jung-Sun Lee, PhD, RD

The overarching theme of Dr. Lee’s research at the University of Georgia (UGA) is to improve nutrition, health, and well-being of low-income individuals. Dr. Lee integrates research, teaching, and service in promoting translational research intersecting Community Nutrition, Aging, and Epidemiology into developing, implementing, and evaluating community- and policy-based interventions for low-income population. Dr. Lee has published 84 peer-reviewed publications, and secured 19 internal and external grants as principal investigator and 38 as co-principal investigator (about \$8.2 mil).

KSCN and SNEB Student Award

Ruhul Amin, MPH, MS

Ruhul Amin is an international PhD student from Bangladesh, with a focus on Community Nutrition. He earned his BSc and MS Degree in Nutrition and Food Science from University of Dhaka, Bangladesh. Additionally, he earned a Master of Public Health (MPH) degree from University of Colorado Denver. Prior to joining SNEB President Dr. Mary Murimi’s research lab in 2014, Amin worked as an Assistant Professor at the University of Dhaka, actively involved in teaching and research. With an interest in community and international nutrition, Amin’s research mostly focuses on maternal and child nutrition in low income population. Currently, Amin is working on his dissertation research, titled “Effect of maternal and child diet on childhood undernutrition in rural Bangladesh.”

Student Research Award for Nutrition Education for Children poster award presented by the Nutrition Education for Children Division

This is the first year for the Student Research Award for Nutrition Education for Children poster award. This award was created to recognize outstanding work by students conducting and presenting research in the field of nutrition education for children. Unlike other awards, this award specifically recognizes excellence in research presentation, specifically poster presentation. During the abstract poster presentations, members of the Nutrition Education for Children’s Division will be evaluating a number of presenters who were selected for consideration based on their submitted abstract.

This award is being judged during conference and will be announced after conference.



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