

**NOTE TO REVIEWERS:** To assign an abstract category a specific score, the content within the category does not need to meet 100% of the issues described. Use your professional judgment when scoring. Additionally, if you feel an abstract has been submitted to the wrong abstract category, please contact SNEB staff.

<b>STRUCTURED ABSTRACT FORMATS</b>					
<b>Research Abstract</b>					
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<p><b>Background</b></p> <p><b>NOTE:</b> Objective should be related to the objective of the research study. The objective should <b>not</b> be a learning outcome (e.g. <b>not</b> -- Participants should be able to explain the main findings of the study).</p>	No Background provided	Describes and connects the background to the purpose of the study but lacks organization; Lacks specific detail or is overly wordy	Describes and connects the background to the purpose of the study but is somewhat disorganized; somewhat lacking in specifics or somewhat wordy	Describes and connects the background to the purpose of the study but may not well-organized; contains some specifics but could provide more concise information	Describes and connects the background to the purpose of the study in a well-organized, specific and concise manner
<b>Objective</b>	No Objective provided	An objective is provided, but it is not clear/concise, is lacking critical details, and/or is irrelevant to SNEB's vision.	An objective is provided but it is not clear/concise, and/or is lacking important details. Objective is relevant to SNEB's vision.	A clear objective is provided, but it is not concise (or vice versa). Objective is relevant to SNEB's vision.	A clear and concise objective is provided. Objective is relevant to SNEB's vision.
<b>Study Design, Settings, Participants</b>	No discussion of Study Design/Intervention, Settings, or Participants provided	Fails to address many aspects of overall study design used, intervention (if applicable), setting, and/or participants in the study. Methods were implied rather than described or not appropriate for the study design.	Discusses the overall study design used, intervention (if applicable), setting, and/or participants in the study, but some details are missing. Methods overall are appropriate, but not clearly connected to stated objective, hard to understand, and/or not appropriate for the study design.	Discusses the overall study design used, intervention (if applicable), setting, and participants in the study, but some details could use more clarity. Methods are connected to the stated objective and appropriate for the study design.	Discusses the overall study design used, intervention (if applicable), setting, and participants in the study. Methods are connected to the stated objective and are appropriate for the study design.
<b>Measurable Outcome/Analysis</b>	No discussion of Measurable Outcome and Analyses provided	Unclear or inappropriate measures or analyses described	Measures or analyses described but lacking specific detail	Clear, but presentation of measures or analyses not concise	Described measures and analyses clear, concise, and relevant

<b>Results</b>	Missing, provides no results, does not explain why results were not possible or states only "No Results"	Unclear; not related to objective or misinterpretation of results; provides only superficial explanation of why no data or results were achieved	Attempts to present findings but might be unclear/somewhat disorganized or some information missing; somewhat wordy; states results only qualitatively (when using a quantitative research design); connection to objective unclear	States results, including quantitative data and/or qualitative themes depending on research design, but is somewhat disorganized, lacking in specifics, or wordy; Results are connected to objective	States results clearly, including quantitative data and/or qualitative themes depending on research design, in an organized, specific, and concise manner; results are connected to objective
<b>Conclusions</b>	No Conclusions provided	Provides a conclusion that lacks organization, lacks specificity or is overly wordy. Unclear contribution to the field and/or inappropriate suggestions for application of findings. Potential application is not appropriately aligned with study findings.	Provides an interpretation of results, but is disorganized, lacking in some details, somewhat wordy manner, and/or fails to state what results mean to the study. Attempts to connect work to the field, but might be unclear or disorganized. Potential application may not be appropriately aligned with study findings.	Provides interpretation of results, but could be better organized and more concise. States appropriate potential applications of findings.	Provides interpretation of results in a clear and concise manner. Clearly states how work is important and advances knowledge in the field. States appropriate potential applications of findings.
<b>Professional Writing</b>	Unacceptable: The writing detracted from the meaning of the abstract.	Needs Improvement: The writing was understandable, but there were a few errors in grammar/spelling/wording.	Acceptable: The writing was easy to read and understand and was void of errors.		