

Society for Nutrition Education and Behavior

2017 Annual Conference | July 20 - 24 | Washington, DC

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OPTIMIZING IMPACT

Supporting Food Systems with Nutrition Education



SOCIETY FOR NUTRITION EDUCATION AND BEHAVIOR

2018 Annual Conference
JULY 21-24 • MINNEAPOLIS MINNESOTA

51st Annual Conference
Save the Date
and attend the planning meeting
on Sat., 7 a.m.,
Franklin Square

Name: _____

Congratulations to SNEB Award Winners



Helen Denning Ullrich Award for Lifetime Excellence in Nutrition Education
Joan Gussow, EdD



Mid-Career Professional Achievement Award
Melissa Maulding, MS, RD



Early Professional Achievement Award
Jennifer Walsh, PhD, RD



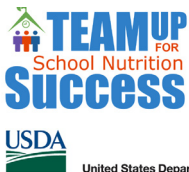
Scholarship of Teaching and Learning Nutrition in Higher Education Award
Melanie Burns, PhD, RD
(presented by the Higher Education Division)



Nutrition Education Research Award
Geoffrey Greene, PhD, RD, LDN



Nutrition Education Program Impact Award
Illinois Junior Chefs



Advisory Committee on Public Policy Health Promotion Policy Award
Team Up for School Nutrition Success

Best Article

The Best Article Award will be presented to authors Pamela J. Surkan, PhD; Maryam J. Tabrizi, PhD; Ryan M. Lee, MHS; Anne M. Palmer, MAIA; and Kevin D. Frick, PhD for their article "Eat Right-Live Well! Super-market Intervention Impact on Sales of Healthy Foods in a Low-Income Neighborhood," published in the February 2016 issue of JNEB.

Best GEM

The Best GEM award will be presented to authors Mary-Anne Land, PhD; Bruce Neal, PhD; and Everold Hosein, PhD for their paper "Implementing the Communication for Behavioral Impact Framework to Reduce Population Salt Consumption," published in the May 2016 issue of JNEB.

Korean Society of Community Nutrition and Society for Nutrition Education and Behavior International Awards

Presented at the SNEB conference

- KSCN-SNEB Professional Achievement Award to Jung-Sun Lee, PhD, RD, University of Georgia
- KSCN-SNEB Student Award to Ruhul Amin, MPH, MS, Texas Tech University

Student Research Awards presented by the Higher Education Division

- Crystal Bice, BS, RD, University of Alabama (P134)
- Adrienne Fraczkowski and Maria Tsugranes, University of Delaware (P207)
- Yibin Liu, PhD, Purdue University (O39)
- Zubaida Qamar, PhD, Texas A&M University (P156)
- Sara Kohn Rhoades, MS (O54)
- Rebecca Rivera, MPH, Purdue University (O41)

Robin Orr International Scholarship presented by the SNEB Foundation

Shivani Bhat, MPH, BSc, King's College London

Student Scholarships presented by the SNEB Foundation

- Katie M. Horrell, BS, Eastern Illinois University
- Ana Florencia Moyeda Carabaza, BSc, Texas Tech University
- Jessica Jarick Metcalfe, MPH, University of Illinois at Urbana-Champaign
- Cassandra J. Nikolaus, MS, University of Illinois at Urbana-Champaign

Community Scholarships presented by the SNEB Foundation

Suzanne C. Weltman, MPA, University of Pennsylvania
Meghan Leineweber, MS, RDN, Washington State University Extension

Student Research Award for Nutrition Education for Children poster award presented by the Nutrition Education for Children Division

This award is being judged during conference and will be announced after conference.

The Health Promotion Policy Award will be presented on Saturday during the Public Policy Plenary. All other award recipients, including the JNEB Best Article and Best GEM awards, will be presented at the SNEB Awards Presentation on Friday, July 21 from 11:00 am to 12:00 pm in the Constitution Ballroom. Everyone is encouraged to attend to congratulate the award winners.

Message from the Conference Chair

Welcome to SNEB's Golden Anniversary Annual Meeting.

Thank you for joining us at this special meeting to celebrate academics, practitioners and students who are part of our past, present and future. Thank you, for making SNEB a vibrant organization for research, policy and practice in nutrition education and behavior. If you are new to SNEB, we welcome you and hope you find opportunities for networking and collaborations that so many of us count as seminal in our professional lives.

Starting with the Golden Anniversary Opening Session and Reception, we will honor our past presidents and JNEB editors. Visit with them and the Board members, who are hosting the event. It's a time for sharing and making memories.

On Friday morning we open the symposium with a tribute to George Briggs, SNEB founder and vitamin B12 researcher. Then Lindsay Allen, director of the USDA ARS Western Human Nutrition Research Center, will bring us up-to-date on research in vitamin B12. We will honor Bee Marks, similarly, at her namesake Communications Session on Sunday when Johanna Mendelson Forman, from the American University, will discuss nutrition diplomacy by promoting health and peace.

An awards session Friday will be a time to honor winners of the SNEB and JNEB awards. Then later that evening is the President's movie night when the movie, "Just Eat It," on food waste in our country, will be viewed. Come for popcorn and a lively discussion. Food waste and stewardship of natural systems are addressed in different sessions throughout the conference.

Each day, you can follow the conference theme to honor the past, embrace the present and define the future. Throughout the meeting you can interact with abstract authors during the oral and poster sessions. A new feature this year is a series of videos to increase opportunities to see what SNEB researchers are doing. They pro-

duced videos, shown on a monitor placed in our meeting space, on the topics of "Embracing Current Research Findings, "Applications of Tools/Techniques in Nutrition Education" and "Students talk about their research."



Being in Washington, DC affords us the opportunity to hear from U.S. Representative Chellie Pingree of Maine about the Farm Bill and her priorities for the legislation's reauthorization, including promoting local food and supporting food waste reduction. Kevin Concannon, former USDA Undersecretary for Food, Nutrition and Consumer Services, will discuss school nutrition and SNAP.

The SNEB business meeting is for all attendees and it is only 30 minutes this year, designed to keep you up-to-date in an efficient, effective manner. Check the times of Division meetings you would like to attend. A list of Divisions is on page 7 and everyone is welcome to attend any of these meetings. You can be an integral part of defining our future by attending the planning session for the 2018 annual meeting that is 7:00-8:00 am on Saturday morning.

Most important, enjoy the meeting! It has been planned with you in mind to meet the needs of and showcase nutrition education researchers and practitioners, as we celebrate the last 50 years and define the future of the next 50 years of SNEB.

Adrienne A. White

Adrienne A. White, PhD, RDN, FAND
2017 Conference Chair, 2016-2017 SNEB President-Elect,
2017-2018 SNEB President

Schedule at a Glance

Thursday July 20		
7:00am-6:00pm	5B Lower Level	Registration Open
8:00am-3:00pm	Tiber Creek	Team Nutrition (Invitation only)
8:00am-3:00 pm	Independence Ballroom E	FNEE Pre-Conference Workshop: Next Steps in PSE-Effective Evaluation Methods in Policies, Systems and Environmental (PSE) Interventions (Posters FNEE1 - FNEE 8) (RSVP required)
8:00am-12:00pm	Farragut Square	Workshop - Nutrition Educators as Advocates: A Day on Capitol Hill (RSVP required)
8:30am-12:00pm	Meet @ 10th Street Door	Tour - Capital Area Food Bank: Wellness at Work (RSVP required)
1:00pm-4:00pm	Burnham	Division of Sustainable Food Systems Planning Meeting (All welcome)
3:00pm-4:15pm	Farragut Square	Leadership Workshop (Invitation only)
4:45pm-5:30pm	Independence Ballroom E	Opening Comments/Honoring Past Presidents and JNEB Editors (All welcome)
5:30pm-7:30pm	Grand Foyer	Golden Anniversary Celebration (All welcome)
Friday, July 21		
7:00am-6:00pm	5B Lower Level	Registration Open
7:00am-8:00am	Penn Quarter	Board & Division Leadership Breakfast (Invitation only)
7:00am-8:00am	Wilson	Coffee with JNEB editors (All welcome)
7:00am-8:00am	Franklin Square	ACPP Committee (Committee only)

Schedule at a Glance

Friday, July 21		
7:00am-8:00am	Renwick	Mentor/Mentee Meet-up
7:30am-9:00am	Constitution Ballroom	Coffee Served
8:00am-9:30am	Constitution Ballroom	George M. Briggs Nutrition Science Symposium - Focus on Vitamin B12: Past, Present and Future
8:00am-5:00pm	Washington Boardroom	Speaker Ready Room
9:45am-10:45am	Independence Ballroom I	The Expanded Food and Nutrition Education Program (EFNEP): A Model for Improving Nutritional Health and Well-being of Low-Income Families
9:45am-10:45am	Constitution Ballroom	Food-Based Dietary Guidelines: Best Practices in Global Development and Implementation
9:45am-10:45am	Farragut Square	Farm Bill 101 with Congresswoman Chellie Pingree
9:45am-10:45am	Independence Ballroom E	The Evidence Base for Feeding Success of Infants and Young Children: Past, Present and Future.
11:00am-12:30pm	Constitution Ballroom	SNEB and JNEB Awards Presentation (All welcome)
12:30pm-1:30pm	Renwick	Food and Nutrition Extension Education Division Meeting (All welcome)
12:30pm-1:30pm	Fado Irish Pub	Student Networking Lunch (All students - RSVP requested)
12:30pm-1:30pm	Farragut Square	Dialogue Now with University of New England (Invitation only)
12:30pm-1:30pm	Franklin Square	Nominating Committee (Committee only)
12:30pm-1:30pm	Wilson	Sustainable Food Systems Division Meeting (All welcome)
1:45pm-2:45pm	Constitution Ballroom	From School Food to SNAP: Food and Nutrition Policy Perspectives from a Former Insider
3:00pm-3:30pm	Independence Ballroom A	Nutrition Break Hosted by Nestlé
3:00pm-4:00pm	Farragut Square	Dialogue Now: Elevating Nutrition Education - A Conversation with Share our Strength and the Laurie M. Tisch Center for Food, Education & Policy (All welcome)
3:00pm-4:00pm	Wilson	Nutrition Education with Industry Division Meeting (All welcome)
3:00pm-5:00pm	Franklin Square	Systematic Review of International Weight Loss 4 or More Years Later (Invitation only)
3:00pm-5:30pm	Independence Ballroom A	Exhibits Open
3:00pm-5:30pm	Independence Ballroom A	Posters Abstracts P1-P110
4:00pm-5:00pm	Renwick	ASNNA Meeting (Invitation only)
4:00pm-5:30pm	Constitution Ballroom	Oral Abstracts - Child Nutrition (O1-O6)
4:00pm-5:30pm	Independence Ballroom E	Oral Abstracts - Cooking Up Good Nutrition (O7-O12)
4:00pm-5:30pm	Independence Ballroom I	Oral Abstracts - Investigating Eating Behavior (O13-O18)
5:30pm-6:30pm	Farragut Square	Elsevier (Invitation only)
5:45pm-7:45pm	Independence Ballroom I	President's Movie Night - Just Eat It
6:00pm-8:00pm	Capitol City Brewing	Higher Education Division Dinner (All welcome but RSVP required)
7:00pm-9:00 pm	Cedars	Past President's Dinner (Invitation only)
7:00pm-9:00pm	Off Site	JNEB Dinner (Invitation only)
Saturday, July 22		
7:30am-6:00pm	5B Lower Level	Registration Open
7:00am-8:00am	Farragut Square	Yoga led by Diane Dembicki
7:00am-8:00 am	Independence E	Advisory Committee on Public Policy Open Meeting (All welcome)
7:00am-8:00am	Wilson	Journal Committee (Committee only)
7:00am-8:00am	Franklin Square	2018 Conference Planning Committee (All welcome - especially Minnesota members)
7:00am-8:00am	Renwick	Nutrition Education with Children's Division Meeting (All welcome)
7:00am-8:00 am	Penn Quarter	Public Health Nutrition Division Meeting (All welcome)
7:00am-8:00am	Tiber Creek	Weight Realities Division Meeting (All welcome)
7:30am-9:00am	Constitution Ballroom	Coffee Served
8:00am-9:30am	Constitution Ballroom	ACPP Plenary - Tackling Food Waste: A Policy, Programmatic and Cross-Sector Approach
8:00am-5:00pm	Washington Boardroom	Speaker Ready Room
9:30am-10:00am	Independence Ballroom A	Nutrition Break in Exhibit Hall
9:30am-12:00pm	Independence Ballroom A	Exhibits Open
9:30am-12:00pm	Independence Ballroom A	Poster Abstracts P111-P219
9:30am-11:30am	Franklin Square	Systematic Review of International Weight Loss 4 or More Years Later (who attends?)
9:30am-11:00am	Renwick	Career Panel and Student Committee Meeting (All welcome)
9:30am-10:30am	Wilson	Communications Division Meeting (All welcome)
9:30am-10:30am	Farragut Square	Dialogue Now with Dairy Council of California (Invitation only)

9:45am-11:15am	Constitution Ballroom	Oral Abstracts - Cultivating Healthy Food Systems (O19-O24)
9:45am-11:15am	Independence Ballroom E	Oral Abstracts - Exploring Food Environments (O25 -O30)
9:45am-11:15am	Independence Ballroom I	Oral Abstracts - School Matters in Nutrition (O31-O36)
11:15am-12:45pm	Wilson	SNEB Foundation Board of Trustees Meeting (Trustees and scholarship recipients only)
12:00pm-1:30pm	Independence E	Nestlé Sponsored Lunch - Portion Guidance: Successes, Challenges and Real-Life Strategies for Nutrition Educators (RSVP required)
1:45pm-2:45pm	Constitution Ballroom	Organic Foods Debate: Fostering Critical Thinking in the Higher Education Classroom
3:00pm-3:30pm	Constitution Ballroom	SNEB Business Meeting (All welcome)
3:45pm-4:45pm	Constitution Ballroom	Students Shape School Lunches of Tomorrow
3:45pm-4:45pm	Independence Ballroom E	"And the Oscar goes to...." Creating Online Nutrition Education that Captures Imagination and Brings Content to Life
3:45pm-4:45pm	Independence Ballroom I	Planetary Health and Planetary Boundaries: Rethinking Food Systems that Value and Support Planetary Health for the 21st Century and Beyond
3:45pm-4:45pm	Farragut Square	Why and How to Become a Reviewer of Excellence for JNEB
5:00pm - 6:00pm	Independence Ballroom E	Incorporating Behavioral Economics into Healthy Food Purchasing Interventions
5:00pm - 6:00pm	Independence Ballroom I	Can Community Coaching Enhance Coalitions' Capacity to Create Healthy Nutrition and Physical Activity Environments for Young Children in Rural Communities?: Results and Best Practices from a Seven-State Study
5:00pm - 6:00pm	Constitution Ballroom	Defining the Future of School-Based Nutrition Education Programs: Using Insights from Education to Optimize Teacher Professional Development
6:00pm - 7:00pm	Renwick	Student and Professional Networking (All welcome)
6:00pm - 7:00pm	Penn Quarter	NIFA-AFRI Reception (Invitation only)
7:15pm - 8:15pm	Off Site	Healthy Aging Division Dinner
Sunday, July 23		
7:00am-8:00am	Franklin Square	Healthy Aging Division Meeting (All welcome)
7:00am-8:00am	Independence I	Division of International Nutrition Education Meeting (All welcome)
7:00am-8:00am	Renwick	Higher Education Division (All welcome)
7:00am-8:00am	Meet at 10th St. Door	Fun Run benefitting the SNEB Foundation led by DC Health Partners
7:00am-9:00am	Tiber Creek	EFNEP (Invitation only)
8:00am-5:30pm	5B Lower Level	Registration Open
8:00am-9:45am	Constitution Ballroom	Coffee Served
8:00am-5:00pm	Washington Boardroom	Speaker Ready Room
8:30am-10:00am	Constitution Ballroom	The Politics of Food: Understanding the Relationship between Food Policy Issues, Societal Impact Factors and Consumer Food Behaviors
8:30am-10:00am	Penn Quarter	Child Obesity Prevention: Highlights from USDA NIFA AFRI Grantees
10:00am-10:30am	Independence Ballroom A	Nutrition Break
10:00am-12:00pm	Independence Ballroom A	USDA Posters (NPI - NP35; FI- FPI I)
10:15am-11:45am	Constitution Ballroom	Oral Abstracts - Facing Food Insecurity (O37-O42)
10:15am-11:45am	Independence Ballroom E	Oral Abstracts - Communicating Nutrition Concepts (O43-O48)
10:15am-11:45am	Independence Ballroom I	Oral Abstracts - Nutrition in Culturally Diverse Populations (O49-O54)
11:45am-12:45pm	Franklin Square	Board of Directors Meeting (Committee only)
12:45pm-2:15pm	Independence Ballroom E	Agricultural Development to Achieve Food Security and Sustainable Food Systems
12:45pm-2:15pm	Independence Ballroom I	Tools for Assessing Home Obesogenic Environments: From Development to Real World Applications
12:45pm-2:15pm	Constitution Ballroom	Nutrition and Healthy Cognitive Aging
12:45pm-2:15pm	Penn Quarter	USDA Funding Opportunities in Nutrition Research, Education, and Extension
2:30pm-4:00pm	Independence A	Bee Marks Communications Symposium - Nutrition Diplomacy: Promoting Health and Peace, One Plate at a Time
4:15pm-5:15pm	Independence E	Weight Stigma: Impact on Health and Strategies for Improving Health Care Practices
4:15pm-5:15pm	Independence A	EFNEP Evaluation – Learning from the Past, Moving to the Future
4:15pm-5:15pm	Independence I	eLearning and Nutrition Education for Lower-Income Audiences
Monday, July 24		
7:00am-8:30am	5B Lower Level	Registration Open
8:00am-12:00pm	Cabin John	Learning About Nutrition Through Activities (LANA) (RSVP required)
8:00am-12:00pm	Wilson	Technologies for Teaching and Learning in Nutrition Education and Beyond (RSVP required)
8:30am-12:00pm	Meet at 10th St. Door	Tour - Kaiser Permanente Center for Total Health (RSVP required)

Interested in testing a conference mobile app? We have created an app using Guidebook and would love to know what you think. Download at <http://guidebook.com/g/sneb2017> or scan the QR code. Our free test version can be downloaded by 200 attendees.



General Information

Registration

The Registration Desk is located on level 5B - Lower Level. (See map on back cover.) If you have any questions during the conference, please stop by for assistance.

Wednesday, July 19	4:00 pm - 7:00 pm
Thursday, July 20	7:00 am - 6:00 pm
Friday, July 21	7:00 am - 6:00 pm
Saturday, July 22.....	7:30 am - 6:00 pm
Sunday, July 23	8:00 am - 5:30 pm
Monday, July 24	7:00 am - 8:30 am

Conference Name Badges

Please wear your badge at all conference functions. Members of the SNEB leadership, sponsors, exhibitors, volunteers, new members, scholarship recipients, student research award winners, JNEB platinum, gold and silver authors and staff are wearing ribbons that identify themselves.

SNEB Division members can be identified by a colored circle or star on their badge. Please pick up your colored circle or star at the Registration Desk.

Sticker Key

Communications	Silver Star
Food & Nutrition Extension Education	Green Dot
Healthy Aging	Light Blue Dot
Higher Education	Yellow Dot
International Nutrition Education	Red Star
Nutrition Education for Children	Orange Dot
Nutrition Education with Industry	Gold Star
Public Health Nutrition	Blue Dot
Sustainable Food Systems	Green Star
Weight Realities	Red Dot

Speaker Ready Room

The Speaker Ready Room is located in Washington Boardroom. (See map on back cover.) This room is available for all scheduled presenters to organize materials. The Speaker Ready Room will be open:

Friday, July 21	8:00 am - 5:00 pm
Saturday, July 22.....	8:00 am - 5:00 pm
Sunday, July 23	8:00 am - 5:00 pm

Exhibitors

SNEB exhibitors are located in Independence Ballroom A. See page 8 for a list of exhibitors. Exhibit hours are as follows:

Friday, July 21	3:00 p.m. - 5:30 p.m. <i>Nutrition break served at 3:00 p.m.</i>
Saturday, July 22	9:30 a.m. - 12:00 p.m. <i>Nutrition break served at 9:30 a.m.</i>

Mobile Schedule and Social Media

SNEB invites you to participate with us on our social media outlets. Use hashtag #SNEB2017 in conference tweets.

A mobile friendly version of the conference schedule is online at www.sneb.org. We'll post as many of the presentations and handouts as possible on this website for access during and after the conference. We'll also post a list of conference attendees to help with networking!

Continuing Education Credit Hours

The Society for Nutrition Education and Behavior partners with organizations to provide continuing education credits.

You may earn a maximum of 34 CEU hours depending on which sessions you've attended. The CEU's listed in the onsite program apply to the Commission on Dietetic Registration. The following organizations have also approved the conference for continuing education credits but the number of approved sessions vary. See the detailed information at the CEU table near the registration desk.

- American Association of Family and Consumer Sciences (32.75 CFCS; 32.75 CNWE)
- The Commission on Dietetic Registration (34 total)
- National Commission for Health Education Credentialing - CHE (25 total)
- School Nutrition Association (25 total)

Rising Star

The rising star symbol can be found on the name badges and published abstracts of attendees potentially interested in pursuing further graduate studies. This symbol is intended to help university faculty members identify and connect with potential future graduate students during the conference.



About SNEB

Mission

To promote effective nutrition education and healthy behavior through research, policy and practice.

Vision

Healthy communities, food systems and behaviors.

Goals

- Grow and maintain a dynamic Society serving nutrition educators around the world.
- Support the effective practice of nutrition education.
- Advocate for policies that support healthy communities, food systems and behaviors.
- Promote research related to effective nutrition education and behavior change at the individual, community and policy levels.
- Build collaborations with organizations, industries and government to promote healthy communities, food systems and behaviors

Special Interest Divisions

Division meetings held at conference are open to anyone who is interested in attending.

Communications Division

(7/22 | 9:30 am - 10:30 am | Wilson)

Promotes accurate and effective nutrition communication by linking nutrition with communication professionals to enhance the reach and effectiveness of nutrition educators.

Food & Nutrition Extension Education Division

(7/21 | 12:30 pm - 1:30 pm | Renwick)

Offers nutrition educators in the Cooperative Extension System the opportunity to share programming and research ideas, resources, and visions for the future.

Healthy Aging Division

(7/23 | 7:00 am - 8:00 am | Franklin Square)

Stimulates research and optimizes nutrition-related quality of life for older adults through improved nutrition education and behavior and policy development.

Higher Education Division

(Dinner at Capitol City Brewing on Friday, July 21 at 6:00 pm - \$20 fee - RSVP to mallory.koenings@nifa.usda.gov
Business meeting 7/23 | 7:00 - 8:00 am | Renwick | All welcome)

Provides individuals who teach nutrition in post-secondary settings the opportunity to network, share methodology and research perspectives, and to stimulate research to improve the effectiveness of teaching.

Call for Nominations

The Nominating Committee is accepting nominations from the membership until September 8, 2017 for the following positions. Nomination forms are online at <http://www.sneb.org/about/leadership.html>

- Vice President
- Treasurer
- Director at Large
- Nominating Committee Co-Chairs (2)
- Advisory Committee on Public Policy Chair Elect (1)

International Nutrition Education Division (DINE)

(7/23 | 7:00 am - 8:00 am | Independence I)

Provides an international perspective within SNEB and focuses on expansion of international membership.

Nutrition Education for Children Division

(7/22 | 7:00 am - 8:00 am | Renwick)

Promotes communication, cooperation, and exchange of ideas in nutrition education for children.

Nutrition Education with Industry Division (NEWI)

(7/21 | 3:00 pm - 4:00 pm | Wilson)

Provides educational and networking opportunities for nutrition educators who work with or in industry, or are interested in learning more about the food industry.

Public Health Nutrition Division -

(7/22 | 7:00 am - 8:00 am | Penn Quarter)

Focuses on helping members exchange information, contribute to public policy issues relevant to all areas of public health nutrition, and seek opportunities with other partners to enhance nutrition education messages for the public.

Sustainable Food Systems Division

(7/21 | 12:30 pm - 1:30 pm | Renwick)

Promotes food systems that are environmentally sound, socially just, economically viable and that produce quality food.

Weight Realities Division

(7/22 | 7:00 am - 8:00 am | Tiber Creek)

Advocates health and quality of life rather than slenderness at any cost.

Thank you to our Conference Exhibitors

American Association of Family & Consumer Science (8)

Gwynn Mason
400 N. Columbus Street, Suite 202
Alexandria, VA 22314
703-706-4613
gmason@aafcs.org
www.aafcs.org

CATCH (3)

Monica Sharkey
601 FlagHouse Drive
Hasbrouck Heights, NJ 07604
201-329-7527
monica.sharkey@flaghouse.com
www.catchinfo.org

Connect For Education (22)

Maria Paz
620 Herndon Parkway, Suite 200
Herndon, VA 20170
703-880-1180
sales@connect4education.com
mywebtext.com

Dairy Council of California (2)

Tammy Anderson-Wise
1418 North Market Blvd., Suite 500
Sacramento, CA 95834
916-263-3560
tammya@dairycouncilofca.org
www.healthyeating.org

Eating Smart Being Active (23)

Kathryn McGirr
CSU, FSHN, Campus Delivery 1571
Fort Collins, CO 80523
970-491-3642
kathryn.mcgirr@colostate.edu
www.eatingsmartbeingactive.colostate.edu

FDA/CFSAN (4)

Jennifer Hemphill
5100 Paint Branch Pkwy.
College Park, MD 20740
240-402-1907
jennifer.hemphill@fda.hhs.gov
www.fda.gov/food

Fresh Baby (25)

Sommer Poquette
523 Mitchell St.
Petoskey, MI 49770
231-348-2706
sommer@freshbaby.com
www.freshbaby.com

JNEB/Elsevier (16)

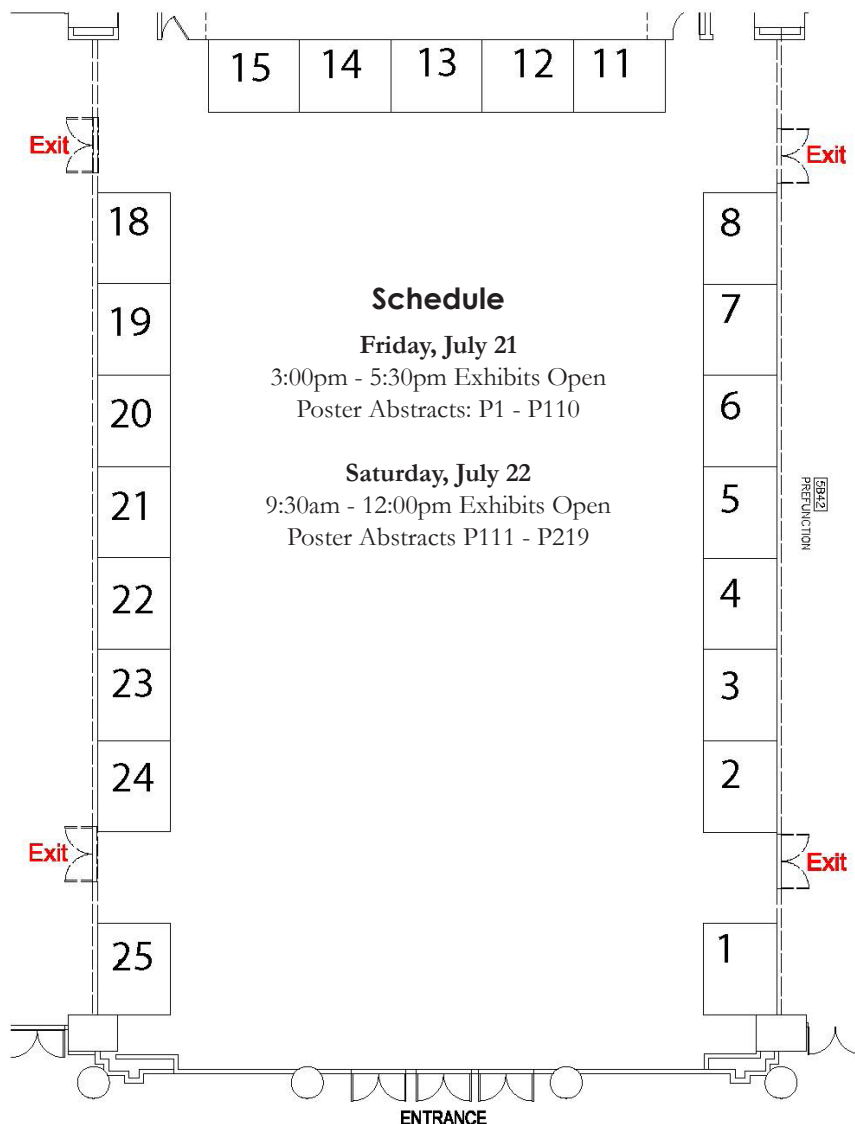
George Woodward
1600 John F. Kennedy Blvd, Ste. 1800
Philadelphia, PA 19103
215-239-3362
g.woodward@elsevier.com
www.jneb.org

Kansas State University (OEIE) (7)

Aaron Shchroeder
2323 Anderson Ave., Suite 220
Manhattan, KS 66502
785-532-5122
aaron@ksu.edu
www.oie.ksu.edu

Learning ZoneXpress (1)

Patty Muchow
667 E. Vine St.
Owatonna, MN 55060
507-455-9076
patty@learningzonexpress.com
www.learningzonexpress.com



MyPlate Materials (18)

Ron Bromberg
PO Box 316, Kingsbridge Station
Bronx, NY 10463
917-682-5557
ron@myplatematerials.com
www.myplatematerials.com

Noodle Soup (5)

Jodi Yuhas
4614 Prospect Ave, #328
Cleveland, OH 44103
216-881-0083
jodi@noodlesoup.com
www.noodlesoup.com

Nutrition Matters Inc. (11)

Cheryl Yarrington
316 North Barstow street, Suite I
Eau Claire, WI 54703
715-831-1822
cyarrington@numatters.com
www.stores.numatters.com

SNEB/Membership (15)

Kim Paugh
9100 Purdue Rd, Suite 200
Indianapolis, IN 46268
317-328-4627
kpaugh@sneb.org
www.sneb.org

University of New England (6)

Shannon Morris
716 Stevens Ave.
Portland, ME 04003
207-221-4920
smorris6@une.edu
www.une.edu

USDA – CNPP (10)

Melissa Ciampo
3101 Park Center Drive, Suite 1034
Alexandria, VA 22302
703-305-7600
melissa.ciampo@cnpp.usda.gov
www.cnpp.usda.gov

USDA - FNS/WIC (21)

Pascasie Adedze
703-305-2110
pascasie.adedze@fns.usda.gov
www.fns.usda.gov/wic

USDA Food and Nutrition Service (12)

Karen Lewis
3101 Park Center Drive
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A special thank you to these visionary leaders who volunteered their time and effort to make SNEB a success!

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Tracy Fox, MPH, RD 2010 - 2011

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Kristen McNutt, PhD (dec.) 1983 – 1984

Jerry Moore, PhD 1982 – 1983

Katherine Clancy, PhD, RD 1981 – 1982

Ruthe Eshleman, EdD, RD 1980 – 1981

Joan Gussow, EdD 1979 – 1980

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Johanna Dwyer, ScD, RD 1976 – 1977

Philip L. White, ScD(dec.) 1975 – 1976

Jean Mayer, PhD (dec.) 1974 – 1975

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George F. Stewart, PhD (dec.) 1972 – 1973

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Ruth L. Huenemann, PhD 1970 – 1971

Helen E. Walsh, MA, RD (dec.) 1969 – 1970

George M. Briggs, PhD (dec.) 1968 – 1969

Congratulations SNEB Award Winners

Helen Denning Ullrich Award for Lifetime Excellence in Nutrition Education

Joan Gussow, EdD

Joan Dye Gussow, EdD, has played key roles in shaping the field of nutrition education which has led to her receiving the SNEB Helen Denning Ullrich Award for 2017.



Gussow is Mary Swartz Rose Professor Emerita at Teachers College Columbia University where each fall, she continues to teach the Nutrition Ecology course she developed almost 50 years ago. Before she joined the Program in Nutrition in 1970, she was an editorial and research associate, a free-lance writer, and researcher at Time Magazine.

Gussow has published many articles, one, written with Dr. Kate Clancy, appeared in the *Journal of Nutrition Education* in 1986 and is often cited for having introduced the idea of Sustainable Dietary Guidelines.

“This landmark article expanded critical thinking and research within nutrition practice and the profession,” said Angela M. Tagtow, MS, RD, LD of Gussow’s work. “It provided inspiration to SNEB’s Public Health Nutrition and the Sustainable Food Systems Divisions.”

Gussow also published several books, her first, *Disadvantaged Children: Health Nutrition and School Failure* in 1970, and her last, in 2011, being *Growing Older: A Chronicle of Death, Life, and Vegetables*. Gussow also served as SNEB President from 1979–1980 and inspired the formation of the Sustainable Food Systems Division.

“She has been a pioneer in the field of nutrition and nutrition education: being ahead of all others and then speaking up through various media till others followed until what seemed too revolutionary became mainstream,” colleague Isobel R. Contento, PhD commented.

Asked for what advice she would give to emerging nutrition education professionals, Gussow said she would urge them to learn as much as they can about the whole food system and how it affects not merely the health of individuals but the health of the planet. And always be true to what you know.

SNEB Mid-Career Achievement Award

Melissa Maulding, MS, RD

With numerous accomplishments in public health, food, nutrition, and education, Melissa Maulding, MS, RD earned the 2017 SNEB Mid-Career Professional Achievement Award.

As the Director/Extension Specialist of Nutrition Education Programs at Purdue University, Maulding oversees a number of programs including SNAP-Ed where she provides leadership through strategic planning, budget management and reporting outcomes. She led the effort to revamp SNAP-Ed as a result



of the 2010 Healthy Hunger Free Kids Act that restructured how the program was operated at the state level. Purdue University, as part of the SNAP Ed program, now employs Community Wellness Coordinators in many of Indiana’s 92 counties.

Maulding has also been working with the USDA/NIFA, where she and other team members developed the first standardized youth evaluation metrics for National EFNEP, and is involved with several other organizations. In SNEB, she is a member of Public Health Nutrition Division and Food and Nutrition Extension Education Division and has participated in a number of workshops and sessions and has collaborated on articles published in JNEB.

“From conducting research and publishing scholarly articles and developing standards-based EFNEP programs, to walking the halls of Congress and the state house to advocate for effective policies, to putting into practice effective and targeted nutrition education programs and efforts, Maulding rises to the top in embracing and operationalizing SNEB’s mission,” said Tracy Fox, MPH, RD.

The Mid-Career Professional Achievement Award recognizes an SNEB member in mid-career regarding his or her professional accomplishments in the field of nutrition education and for significant contribution to the mission of SNEB.

SNEB Early Professional Achievement Award

Jennifer Walsh, PhD, RD

Jennifer Walsh, PhD, RD, is the 2017 recipient of the SNEB Early Professional Achievement Award.

Dr. Walsh is an Assistant Professor in the Department of Health Sciences at James Madison University. She was previously the Nutrition Education Coordinator for the Expanded Food and Nutrition Education Program at the University of Florida and also served as adjunct faculty at the University of North Florida in their Nutrition and Dietetics Program.



A highly-skilled researcher, Dr. Walsh has co-authored 10 articles, a book chapter and over 15 abstracts. An active member of the Society, Dr. Walsh currently serves as the Public Policy Representative of the Advocacy Committee for the Division of Nutrition Education for Children. She is also active in the Academy of Nutrition and Dietetics, recently serving in the Public Health Community Nutrition Practice Group as a member of the Nominating Committee.

“Jennifer Walsh is a multi-skilled, multi-talented young woman,” SNEB President-Elect Adrienne White, PhD, RDN, FAND, said. “It is rare to find someone who has the combination Jennifer has of demanding excellence of herself and engendering in others the inspiration to excel.”

The Early Professional Achievement Award is presented to recognize an SNEB member who has made notable contributions in the field of nutrition education and to the mission of SNEB during the early stages of their career.

Nutrition Education Research Award

Geoffrey Greene, PhD, RD, LDN



This year's recipient of the SNEB Nutrition Education Research Award is Geoffrey Greene, PhD, RD, LDN, an active and engaged nutrition education scholar.

Dr. Greene has served as a Professor at the University of Rhode Island since 2000 and directs the University Dietetic Internship program. One of his major research accomplishments has been to extend the Transtheoretical Model of Behavior

Change to dietary change for health promotion, bringing the theory to the forefront in nutrition education and applying it in a number of landmark studies. With this model, he is currently working with young adult populations to increase fruit and vegetable intake, physical activity, and sustainable eating behaviors.

Dr. Greene has published over 100 peer-reviewed articles and given over 200 research presentations at scholarly professional meetings. He also served in several SNEB leadership roles, including President in 2009-2010.

"It is evident that he devotes tremendous energy, talent, and passion to the wide array of research endeavors he has undertaken throughout his career," Carol Byrd-Bredbenner, PhD, RD, FAND, said. "Greene's research program is innovative and extensive and has advanced nutrition education research immeasurably."

Nutrition Education Program Impact Award Illinois Junior Chefs

The Nutrition Education Program Impact Award, to be presented annually by SNEB, is given to an individual or group for a nutrition education program, practice or intervention that has resulted in documented changes in behavior. This year's recipient is the Illinois Junior Chefs Program.



The Illinois Junior Chefs program is a statewide, hands-on culinary and nutrition education program implemented by the University of Illinois Office of Extension and Outreach. IJC is taught over five two-hour lessons, each of which includes nutrition education, hands-on cooking, and healthy food tastings. Each lesson includes nutrition education focused on a particular food group paired with a recipe that uses the cooking skills taught during that lesson. At the end of each lesson, the participants get to taste the food they have prepared.

One of IJC's participants has taken the skills and applied them at home, according to one mother's testimony. The participant uses her cutting skills to chop broccoli for salad, slice a lemon for her dad's tea and chops tomatoes, onions and peppers to make salsa at home. She has also made the family dinner with one of the program's recipes.

Data for 1,256 participants has been entered so far, indicating a strong positive impact the program is having on its participants with changes in fruit and vegetable preferences, cooking attitudes, cooking behaviors and self-efficacy for selecting and eating healthy foods.

Scholarship of Teaching and Learning Nutrition in Higher Education Award

Melanie Burns, PhD



In 2015, Melanie Burns, PhD, RDN was named Outstanding DPD Educator in Illinois, Outstanding DPD Educator in Region 5, and the LCBAS Dean's Undergraduate Research Mentor Award winner. To add to her accomplishments, Dr. Burns is the 2017 recipient of the SNEB Scholarship of Teaching and Learning Nutrition in Higher Education Award.

Currently, Dr. Burns serves as the Interim Chair and MSND Coordinator for the School of Family and Consumer Sciences at Eastern Illinois University and teaches several courses at the University. Although her career has slightly shifted from teaching, colleague Jeanette Andrade PhD, RDN, LDN says Dr. Burns still has a true passion and expertise in teaching.

"Melanie firmly believes that teaching is an art, molding and shaping the thoughts, behaviors, and skills of future professionals," Dr. Andrade said. "In her many years of teaching, she has built her 'bag of tricks' to enhance the learning of others, recognizing that learners all learn differently, so she needs to teach accordingly."

Dr. Burns has been involved in SNEB since 1992, serving in roles such as the Division of Higher Education Chair from 2006-2007. She has been a reviewer of the research abstracts and also the coordinator of the abstract review. Through her twenty-five year involvement with SNEB, she has provided various learning opportunities through presenting posters at annual conferences and providing presentations on various research conducted with her students at EIU.

Dr. Burns encourages upcoming nutrition educators to locate and utilize resources wisely, one of which being membership in SNEB. "Depending on your educational background, you might know lots about the subject of nutrition, but being an effective educator of that content brings the need for a new skill set."

When asked about the importance of being involved with SNEB, Dr. Burns said "My membership and involvement in SNEB for the past 25 years has helped me to grow as an educator. Knowing that individuals do not all learn in the same manner, SNEB has provided a wealth of practical information and 'know how' for me to become better for my learners."

ACPP Health Promotion Policy Award

Team Up for School Nutrition Success

While many schools are successfully implementing healthier school meals, following the Healthy, Hunger-Free Kids Act of 2010, the need emerged for a model that facilitates the sharing of best practice solutions across the nation. To support schools' implementation efforts, USDA's Food and Nutrition Service partnered with the Institute of Child Nutrition to develop Team Up for School Nutrition Success, which is the 2017 Advisory Committee on Public Policy (ACPP) Health Promotion Policy Award winner.



Team Up is an innovative, nationwide training initiative that provides in-person, tailored technical assistance directly to school nutrition professionals who operate the National School Lunch and School Breakfast Programs. The Team Up framework utilizes best practice panel presentations, a peer mentorship program, participant-driven action plans to implement post-training, and access to resources from partner organizations to cover topics critical to the success of Child Nutrition Programs, such as menu planning, financial management, and increasing school meal program participation.

Since starting in 2014, Team Up has reached approximately 2,500 school nutrition professionals across the country, resulting in more professionals who are equipped with the knowledge, tools, and peer support that enhances their efforts to plan, prepare, and serve healthy school meals that set students up for success.

“In addition to being an effective training and technical assistance framework, Team Up exemplifies an important collaborative policy implementation model between USDA, state agencies who administer the Child Nutrition Programs, partner organizations, and local-level operators,” said Cheryl Jackson Lewis, MPA, RD, LDN.

The Team Up initiative continues to grow. In 2016, USDA expanded the Team Up initiative to all state agencies. This expansion empowered state agencies, nationwide, to facilitate their own Team Up workshop in order to provide tailored training and technical assistance for school nutrition professionals to help them enhance their schools’ food service operations and maintain strong student

meal program participation. The goal of the expansion was to bring customized Team Up trainings to all states and territories. To date, USDA has provided Team Up workshops in 47 states and territories (including Guam, Puerto Rico, and the US Virgin Islands).

USDA will continue to provide Team Up workshops, targeting a wider range of audiences through various workshop options. USDA has trained and empowered state agencies to lead their own Team Up workshops, and will continue to work with state agencies to support Team Up workshops within their respective state. USDA will add additional training topics from which state agencies can choose when planning trainings for the school nutrition professionals in their state.

KSCN and SNEB Achievement Award

Jung-Sun Lee, PhD, RD

The overarching theme of Dr. Lee’s research at the University of Georgia (UGA) is to improve nutrition, health, and well-being of low-income individuals. Dr. Lee integrates research, teaching, and service in promoting translational research intersecting Community Nutrition, Aging, and Epidemiology into developing, implementing, and evaluating community- and policy-based interventions for low-income population. Dr. Lee has published 84 peer-reviewed publications, and secured 19 internal and external grants as principal investigator and 38 as co-principal investigator (about \$8.2 mil).

KSCN and SNEB Student Award

Ruhul Amin, MPH, MS

Ruhul Amin is an international PhD student from Bangladesh, with a focus on Community Nutrition. He earned his BSc and MS Degree in Nutrition and Food Science from University of Dhaka, Bangladesh. Additionally, he earned a Master of Public Health (MPH) degree from University of Colorado Denver. Prior to joining SNEB President Dr. Mary Murimi’s research lab in 2014, Amin worked as an Assistant Professor at the University of Dhaka, actively involved in teaching and research. With an interest in community and international nutrition, Amin’s research mostly focuses on maternal and child nutrition in low income population. Currently, Amin is working on his dissertation research, titled “Effect of maternal and child diet on childhood undernutrition in rural Bangladesh.”

Student Research Award for Nutrition Education for Children poster award presented by the Nutrition Education for Children Division

This is the first year for the Student Research Award for Nutrition Education for Children poster award. This award was created to recognize outstanding work by students conducting and presenting research in the field of nutrition education for children. Unlike other awards, this award specifically recognizes excellence in research presentation, specifically poster presentation. During the abstract poster presentations, members of the Nutrition Education for Children’s Division will be evaluating a number of presenters who were selected for consideration based on their submitted abstract.

This award is being judged during conference and will be announced after conference.



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Pre-Conference Programs - Thursday, July 20

Workshop - Next Steps in PSE: Effective Evaluation Methods in Policies, Systems and Environmental Interventions

8:00 a.m. - 3:00 p.m. | Independence E | 7 CEU

- \$105 for SNEB members | \$145 nonmembers

- Breakfast and lunch served | Registration includes an Intercultural Competency Assessment

Moderator: Laura Stephenson, PhD, University of Tennessee Extension

Speakers: Rachel Novotny, PhD, University of Hawaii; Lupita Fabregas, PhD, University of California; Marci Scott, PhD, Michigan Fitness Foundation; Kathleen Cullinen, PhD, RDN, Michigan Fitness Foundation; Brenda Wolford, MPH, RD, UC Cooperative Extension; Sue Foerster, MPH, ASNNA; Karen Franck, PhD, University of Tennessee Extension; Emily Loehmer, University of Illinois Extension

Comprehensive nutrition education interventions include changes in policy, systems and environments (PSE). This preconference focuses on identifying effective methods and tools for evaluating PSE change interventions in nutrition education. Participants will have the opportunity to learn about different PSE evaluation methods and tools through interactive sessions and active discussions. The role of intercultural competency for effective implementation will be explored. Participants will complete an intercultural competency assessment prior to the pre-conference, with the results used during this session. Presentations will highlight a variety of strategies for evaluating cultural competency, determining level of community and organizational readiness, and PSE lessons learned from evaluation experts.

Learning Objectives:

- Define evaluation of PSE interventions for nutrition education programs.
- Explore the role of intercultural competency for effective PSE implementation.
- Identify and apply evaluation methods for PSE interventions in nutrition education programs.

Session sponsored by the Division of Food and Nutrition Extension Education and the Public Health Nutrition Division.

Poster Abstracts presented during the FNEE Pre-Conference Workshop

FNEE1 Andrea Morris, PhD, MCHES, *Urban Supplemental Nutrition Assistance Program - Education (USNAP-Ed) Community Garden Project*

FNEE2 Amal Almohanna, PhD, *Food Availability and Behavior of Limited Income Youth Living in Virginia Prior to Participation in Youth EFNEP*

FNEE3 Lauren McCullough, MPH, *The Usefulness of the Wellness School Assessment Tool (WellSAT) in the Supplemental Nutrition Assistance Program - Education (SNAP-Ed) in Arizona*

FNEE4 Meghan Leineweber, MS, RDN, *Passing the Baton: Setting Schools Up for Sustainable SNAP-Ed PSE Programs*

FNEE5 Kara Lubischer, MS, BS, *Stock Healthy, Shop Healthy: If*

Customers Demand It, HealthyOptions Will Come

FNEE6 Alicia Powers, PhD, *Planning and Reporting Policy, System and Environmental Changes for Alabama SNAP-Ed: An Assessment and Evaluation Tool*

FNEE7 Betty Sun, MS, RD, *Monitoring and Reporting of Policy, Systems, and Environmental (PSE) Change: Lessons Learned from California SNAP-Ed*

FNEE8 Elizabeth Hubbard, BA, BS, *Assessment of the Consumer Food Environment in Two Rural Oklahoma Communities*

Meeting

- 8:00 a.m. - 3:00 p.m. | Team Nutrition | Invitation only | Tiber Creek

Workshop - Nutrition Educators as Advocates: A Day on Capitol Hill

8:00 a.m. - 12:00 p.m. | Farragut Square | 4 CEU

- \$90 for SNEB members | \$125 nonmembers | \$50 students
- Breakfast served

Moderator: Claire Uno, MLIS, Laurie M. Tisch Center for Food, Education & Policy

Speakers: Alison Hard, MS, Columbia University Teachers College; Jennifer Noll Folliard, Academy of Nutrition and Dietetics; Tracy Fox MS, RD, Food, Nutrition & Policy Consultants, LLC.; Melissa K. Maulding, MS, RD, Purdue University; Margo Wootan, Center for Science in the Public Interest

This session includes a 4 hour advocacy pre-conference session in preparation for attendees to visit Capitol Hill in the afternoon to meet legislators based on their home state. The session will also address how nutrition educators who cannot lobby are still able to educate their elected officials about the importance of their work.

Learning Objectives:

- Participants will learn about the importance of advocacy and policy involvement as nutrition educators, and what role we can play in policy discussions.
- Participants will gain an understanding of current federal policy issues related to nutrition education, including the upcoming Farm Bill.
- Participants will learn about and practice advocacy skills, including conducting a visit with the office of a Member of Congress.

Tour - Capital Area Food Bank: Wellness at Work

8:30 a.m. - 12:00 p.m. | Meet at 10th Street Door

- \$60 for all attendees | Transportation included

The Capital Area Food Bank is the largest hunger relief organization in the DC metro area. As the region's largest food hub, the food bank works with local organizations and retailers to distribute 45 million pounds of food including 17 million pounds of fresh

Pre-Conference Programs - Thursday, July 20

produce, helping to feed 12% of the region's population.

In the past five years, the food bank amped up efforts to bring in healthier food. By establishing wellness guidelines for food donations, integrating wellness throughout the organization's daily work, and forging strategic partnerships with food donors, the food bank now is now positioned as a wellness leader. Education is at the forefront of this new horizon, with cooking and recipes as the vehicle to demonstrate healthy eating on a budget.

Come and learn how the Capital Area Food Bank's education and wellness efforts are helping to shape a healthier community.

The event will include a tour of the food bank and a hands on food and cooking experience.

Meeting

- 1:00 p.m. - 3:00 p.m. | Division of Sustainable Food Systems Division Meeting | All welcome | Burnham
- 3:00 p.m. - 4:15 p.m. | Leadership Workshop | Invitation only | Farragut Square
- 3:20 p.m. | Public Health Division Walking/Networking Gathering | Meet at Concierge Desk | All welcome

Opening Reception Honoring SNEB Past Presidents and JNEB Editors

- 4:45 p.m. - 5:30 p.m. | Independence Ballroom E (Lower Level)

Prior to the start of our anniversary celebration, gather to salute and honor the past SNEB presidents and Journal editors attending conference along with other important guests.

Golden Anniversary Celebration

- Included in conference registration
 - 5:30 p.m. - 7:30 p.m. | Grand Foyer (one level down from lobby)
 - Hors d'oeuvres served | cash bar available | cocktail dress suggested
- Celebrate the 50th annual conference by honoring our past presidents and past editors of the *Journal of Nutrition Education and Behavior*.

Celebration supported by Wegmans School of Health & Nutrition.

R·I·T



Conference Programs - Friday, July 21

Meetings

- 7:00 am - 8:00 am | Board & Division Leadership Breakfast | Committee only | Penn Quarter
- 7:00 am - 8:00 am | Coffee with JNEB editors | All welcome | Wilson
- 7:00 am - 8:00 am | ACPH Committee | Committee only | Farragut Square
- 7:00 am - 8:00 am | Mentor and Mentee Meet-up | Renwick

Opening Keynote and George M. Briggs Nutrition Science Symposium - Focus on Vitamin B12: Past, Present and Future

8:00 a.m. - 9:30 a.m. | Constitution Ballroom | 1.5 CEU

Speakers: Marilyn Briggs, PhD, RD, University of California-Davis; Lindsay H. Allen, PhD, ARS Western Human Nutrition Research Center, UC Davis

In this symposium we will reflect on the historical role and effects of vitamin B12, as identified by a team including Dr. George Briggs himself nearly seventy years ago. Then, current research that helps us better understand the overall metabolic and physiological effects of vitamin B12 interventions will be reviewed. Because of the significant prevalence of vitamin B12 deficiencies globally, across age segments, it is important to understand the adverse consequences manifested with inadequate intakes. Responses to food-based and supplementation interventions, as well as the use of novel methods for measuring absorption, will be explored.

Learning Objectives:

- Participants will gain knowledge around the functional consequences of vitamin B12 deficiencies.
- Participants will gain knowledge on newer methods for assessing vitamin B12 absorption and B12 status biomarkers.
- Participants will gain knowledge on folic acid/vitamin B12 interactions, specifically around the effects of fortification. Impacts on future policy discussions relative to fortification of certain foods will be reviewed.

Session sponsored by the SNEB Foundation.



The Expanded Food and Nutrition Education Program (EFNEP): A Model for Improving Nutritional Health and Well-being of Low-Income Families

9:45 a.m. - 10:45 a.m. | Independence I | 1 CEU

Moderator: Mallory Koenings, PhD, RDN, National Institute of Food and Agriculture, USDA

Speakers: Helen Chipman, PhD, RD, National Institute of Food and Agriculture, USDA; Sandy Procter, PhD, RD, LD, Kansas State University Research & Extension; Jennifer McCaffrey, PhD, MPH, RD, University of Illinois Extension; Susan Baker, EdD, Colorado State University; Mallory Koenings, PhD, RDN, National Institute of Food and Agriculture, USDA

Conference Programs - Friday, July 21

Constancy AND change have been essential to the success of the Expanded Food and Nutrition Education Program (EFNEP) since 1969. Through a multi-model panel, video, and audience interactive presentation, participants will gain practical understanding of the importance of combining foundational elements -theory, evidence-based and practice-tested tools, evaluation, program fidelity and integrity -with changing social and culture environments, audience needs and lifestyles, emerging technologies, and partnering opportunities to achieve program success. Gain insights from this pioneering federal program on how you can be involved individually and collectively to improve the nutritional health and well-being of low income populations.

Learning Objectives:

- Describe the evolution of EFNEP, including how the program has changed and what has remained constant to ensure programmatic success in the past, present, and future. Consider how lessons learned can be applied to other programs.
- Explain the impact and influence EFNEP has had on program participants health behaviors, other nutrition education programs, and the practice of dietetics.
- Describe the research base in support of EFNEP and how current and emerging program implementation research can strengthen EFNEP and other community and public health nutrition programs, and build bridges between research, education, and outreach programs.

Food-Based Dietary Guidelines: Best Practices in Global Development and Implementation

9:45 a.m. - 10:45 a.m. | Constitution Ballroom | 1 CEU

Moderator: Seung-Yeon Lee, PhD, University of Cincinnati

Speakers: Mary Murimi, PhD, Texas Tech University; Serah Theuri, PhD, RD, University of Southern Indiana; Yenory Hernandez-Garbanzo, PhD, Food Agriculture Organization of the United Nation; Luiza Torquato, MS, Federal Council of Nutritionists, Brasília, Brazil

Over 100 countries have developed their own food-based dietary guidelines (FBDG) or adopted FBDG from other countries based on eating pattern, food culture, and food availability. Understanding the science behind the processes of development and modification of FBDG and being exposed to diverse FBDG can be beneficial to nutrition educators who work with individuals/groups with diverse cultural backgrounds. This session will present the science behind establishing and modifying FBDG and highlight examples of successful adoption and implementation of FBDG in several countries. Finally, future directions of FBDG reflecting changes in food systems and specific needs of populations will be discussed.

Learning Objectives:

- Explain the scientific approach and process of developing or modifying food-based dietary guidelines.
- Discuss successful methods of implementing food-based dietary guidelines in three different countries.
- Identify factors to be considered when adopting food-based dietary guidelines for culturally diverse populations.

Session organized by the Division of International Nutrition Education and sponsored by the United Sorghum Checkoff Program.



Farm Bill 101 with Congresswoman Chellie Pingree

9:45 a.m. - 10:45 a.m. | Farragut Square | 1 CEU

Speaker: Congresswoman Chellie Pingree

Ahead of the 2018 Farm Bill, Congresswoman Chellie Pingree will provide an overview of the Farm Bill process and how you can get involved. After covering the basics about the Farm Bill, Congresswoman Pingree will highlight her priorities for the legislation's reauthorization, including promoting local food and supporting food waste reduction. Attendees will have the opportunity to ask questions and share ideas.

Learning Objectives:

- Understand how the farm bill is drafted, passed, and implemented.
- Learn about the opportunities to support local food and food waste reduction in the farm bill.
- Share stories and ideas about what federal programs are working on the ground.

The Evidence Base for Feeding Success of Infants and Young Children: Past, Present and Future

9:45 a.m. - 10:45 a.m. | Independence E | 1 CEU

Moderator: Johanna Dwyer, ScD, RD, Tufts University School of Medicine

Speakers: Johanna Dwyer, ScD, RD, Tufts University School of Medicine; Erin Quann, PhD, RD, Gerber Nutrition Research; Susan Johnson, PhD, UC Denver

This session will give participants a venue to reflect on SNEB's 50-year history focusing on infant and young child nutrition, feeding and caregiver education from an SNEB past president's perspective. Two additional speakers will provide a preview of the latest data from the Nestle Feeding Infants and Toddlers Study (FITS 2016), and new research that can help support the evidence base for dietary guidance provided to caregivers to successfully feed these young population groups. The session will conclude with a moderated Q&A, followed by an opportunity for participants to have discussions with the speakers.

Learning Objectives:

- Participants will be able to describe SNEB's history of nutrition education on the topic of feeding practices of infants and young children.
- Participants will increase knowledge of the new findings from the 2016 Feeding Infants and Toddlers Study (FITS) and understand progress and challenges compared to past FITS. They will be

Conference Programs - Friday, July 21

able to utilize this knowledge to guide and improve their future nutrition education strategies for parents and caregivers.

- Participants will be able to identify best practices for addressing responsive feeding of infants and young children.

Session organized by the Nutrition Education for Children Division and supported by the Higher Education Division.

SNEB and JNEB Awards Presentation

11:00 a.m. - 12:30 p.m. | Constitution Ballroom

Recognize this year's award winners including the Helen Denning Ullrich Award for Lifetime Excellence in Nutrition Education, Mid Career Achievement, Early Professional, Program Impact and Research Awards. The Higher Education Division will present the Scholarship of Teaching and Learning Award and the Student Research Awards. The Foundation will recognize scholarship recipients. New this year is the Korean Society of Community Nutrition (KSCN) awards.

Hear from the recipients of the Journal of Nutrition Education and Behavior Best Article and Best GEM awards.

Meetings

- 12:30 pm - 1:30 pm | Food and Nutrition Extension Education Division Meeting | All welcome | Renwick
- 12:30 pm - 1:30 pm | Student Networking Lunch | All students | Fado Irish Pub | RSVP requested
- 12:30 pm - 1:30 pm | Nominating Committee | Franklin | Committee only
- 12:30 pm - 1:30 pm | Sustainable Food Systems Division Meeting | All welcome | Wilson
- 12:30 pm - 1:30 pm | Dialogue Now with University of New England | Farragut | Invitation only

From School Food to SNAP: Food and Nutrition Policy Perspectives from a Former Insider

1:45 a.m. - 2:45 p.m. | Constitution Ballroom | 1 CEU

Speaker: Kevin Concannon, former Under Secretary of the U.S. Department of Agriculture's Food, Nutrition, and Consumer Services

As the principal federal official overseeing the majority of domestic anti-hunger and nutrition policy and programs for the previous eight years, the former Under Secretary will highlight key accomplishments along with major challenges facing the US during this time, and also the respective roles of state/federal and local government agencies' interventions designed to address these challenges. Particularly noteworthy are the first major and science-based improvements in school-based meal programs in decades, improvements in the WIC food package and nutrition education, wholesale responses through SNAP to the deepest economic recession in seventy years, issuance of two cycles of the Dietary Guidelines for Americans, and increased promotion of evidence based strategies in healthier eating and nutrition education.

Meetings

- 3:00 pm - 4:00 pm | Dialogue Now: Elevating Nutrition Education — A Conversation with Share our Strength and the Laurie M. Tisch Center for Food, Education & Policy | Farragut Square | All welcome
- 3:00 pm - 4:00 pm | Nutrition Education with Industry Division Meeting | All welcome | Wilson
- 3:00 pm - 5:00 pm | Systematic Review of International Weight Loss 4 or More Years Later | Farragut |

Exhibit Hall Open

3:00 p.m. - 5:30 p.m. |

Independence Ballroom A

3:00 pm - 3:30 p.m. | Nutrition

Break sponsored by Nestlé



Good Food, Good Life

Poster Abstracts

3:00 p.m. - 5:30 p.m. | Independence Ballroom A | CEU 2.5





Look for QR code artwork in the corner of a poster board. Scan the code with your phone or tablet to link to a full version of the poster artwork online as supplemental material to the abstract in the online edition of the Journal of Nutrition Education and Behavior (www.jneb.org). This is a great way to remind yourself of the research you want to review more closely after conference.

Children & Adolescents

- P1 Heewon Gray, PhD, RD, *A Categorization of Adolescents' Dietary Intake Data in the National Longitudinal Study of Adolescent to Adult Health*
- P2 Tomoko Osera, PhD, RD, *A Retrospective Study on Changes in Food Preferences from Childhood to Present in Japanese High School Students*
- P3 Nanako Nakayama, BS, *An Examination of the Differences of Characteristics Which are Psychologically Related to Disordered Eating of Female High School Athletes in Aesthetic and Non-Aesthetic Sports*
- P4 Damon Joyner, BS, *Associations Between Elementary School Children's Self-Efficacy for Eating Fruits and Vegetables (FV): Observed Fruit and Vegetable Intake and Skin Carotenoid Concentration*
- P5 Katera Moore, PhD, MES, *Broader Implications of Nutrition Education on High School Success Markers*
- P6 Kathryn I. Hoy, LDN, RD, MFN, *Classroom Characteristics and Their Association with Nutrition Education Program Outcomes: A Multi-level Analysis of FoodMASTER Intermediate*
- P7 Biyi Chen, MS, *Clustering of Youth Empowerment and Health Behaviors Among Sixth to Eighth Grade Adolescents*
- P8 Elizabeth Wayman, MS, *Cognitive Interviews Define Fuel for Fun Physical Activity Survey Items as Face Valid with Rochester, NY Area Fourth Graders*



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- P9  Hyun-Kyoung Bang, MS, *Consumption of Snacks and Carbonated Beverages are Higher in ADHD Korean Children Aged 7-10 Years*
- P10 Lillian E. Delatore, *Differences in Overall Diet Quality in US Children Who Consumed or Skipped Breakfast by Weight Status*
- P11 Kimberly Keller, PhD, CFLE, *Eat Smart in Parks: Impacts of a Youth Photovoice Project*
- P12 Tracy Noerper, MS, LDN, RD, *Effect of Nutrition Interventions on BMI in Youth Attending After-School Programs: A Meta-Analysis*
- P13 Tara Gould, BS, *Efficacy of the iCook 4-H Dissemination Using Outcome and Fidelity of Implementation Measures*
- P14  Mi-Kyeong Choi, PhD, *Evaluation on Total Sugars Intake of Elementary School Students in South Korea*
- P15  Taejung Woo, PhD, *Examining Associations Among Psychosocial Determinants of Vegetable Consumption in Korean Adolescents, Using Social Cognitive Theory (SCT)*
- P16  Katsura Omori, EdD, *Factors Associated With Bone Density Among Japanese Teenagers*
- P17 Caroline G. Dunn, MS, LDN, RD, *Factors Influencing Nutrition Knowledge Growth Among Fourth-Grade Students: FoodMASTER Intermediate*

- P29 Pamela Rothpletz-Puglia, EdD, RD, *Developing Nutrition Research Capacity at the Tanzania Food and Nutrition Centre through Collaborative Training and Technical Assistance*
- P30 Nancy Tschiltz, MS, LDN, RD, *Dietitians in the Kitchen Impact Cardiovascular Disease Prevention*
- P31 Alison Berg, PhD, RD, LD, *Do Race and Insurance Matter? Exploring Differences in Response to an Educational Intervention on Cancer Prevention*
- P32 Oak-Hee Park, PhD, RD, *Effectiveness of a Community-based Family Nutrition and Cooking Program in East Lubbock, Texas: A Pilot Study*
- P33 Gail Gates, PhD, RD, FAND, *Effectiveness of the Fresh Rx Program in Food Bank Clients with Chronic Disease*
- P34 Kimberlee Kinney, BS, *Faith-Based Nutrition and Physical Activity Interventions: A Systematic Review of the Literature with Future Recommendations*
- P35 Blair Murphy, MPA, CPT, *Families Get Fit with Family, Food, & Fun!: Evaluation of a Four-Week Family Wellness Program*
- P36 Blair Murphy, MPA, CPT, *Family Education Program Improves Diet, Family Meals, and Physical Activity with Interactive Demonstrations*

College and Young Adult Populations

- P18 Andrea Hanson, BS, *An Evaluation of the Relationship Between Physical Activity, Cooking, Dietary Behavior and Wellness Indicators in College Students: GetFRUVED Study*
- P19 Rachel A Wattick, *Appalachian Young Adults Food Security and Tobacco Use*
- P20 Abeer Almudaihim, MS, *Associations Between Variables of the Home Food Environment and Fruit and Vegetable Intake in College Students*
- P21 Rashel L Clark, BS, RDN, *Cost Increase to Follow USDA MyPlate Diet in College-Aged Students*
- P22 Morgan Sowers, MS, LDN, RD, *Description of Content, Sales, and Consumer Demographics of Vending Machines on a College Campus*
- P23 Jong Min Lee, MS, *East Asian International Students' Perceptions, Attitudes, And Behaviors in Relation to US Food and the Food Environment*
- P24 Krishna Patel, MS, RD, *Knowledge, Perception, and Risk Reducing Behaviors Among Female College Students with Family History of Osteoporosis*
- P25  Jennifer Mansfield, BS, *A Mixed-Methods Approach to Evaluate the Effectiveness of Rural Community Health Coalitions: Comparing Coalition Capacity and Social Network Analysis*

Community-Based Nutrition Education Program

- P26 Haeryun Park, PhD, RD, *"Village Lunch Table" for the Korean Elderly in Rural Areas - A Pilot Program*
- P27 Withdrawn
- P28 Alyssa Coleman, MPH, BS, CPH, *Assessing Implementation Fidelity of Go for Green, a Military Performance Nutrition Initiative*

Dietary Intake Behavior

- P37  Conor Kerley, PhD, RD, *A Novel 12 Week, Dietitian-Led Nutrition Curriculum Beneficially Modulates Nutrition Behavior in Older Adults Attending Community Cardiac/Pulmonary Rehabilitation*
- P38 Marcia Greenblum, MS, RD, *An Apple a Day and Other Wisdom from a Century of Healthful Advice*
- P39  Osamu Kushida, PhD, RD, *Are Demographic, Psychosocial, and Behavioral Factors Associated with Urinary Salt Excretion in Japanese Workers?*
- P40 Adam DiChiara, BS, *Awareness and Misconceptions of Dietary Supplement Health Risks Among Soldiers*
- P41 Katherine Hoy, EdD, RD, *Awareness of Dietary Guidance and Diet Quality of Adults by Race/Ethnicity, What We Eat in America*
- P42 Julie Plasencia, PhD, MS, RD, *Cultural Influences of Diet and Physical Activity by Mexican-Americans with Type 2 Diabetes*
- P43  Mi-Hyun Kim, PhD, *Developing Portion Size Image Contents of Red and Processed Meat for an Intake Analysis Program*
- P44 Rachel Winn, *Development of an 'At Risk for Metabolic Syndrome' Score*
- P45 Virginia C. Stage, PhD, LDN, RDN, *Development of Evaluation Tools to Assess the Effectiveness of a Guided Grocery Store Tour Nutrition Education Program: A Pilot Study*
- P47 Oyinlola Babatunde, PhD, MPH, RD, *Dietary and Exercise Counseling Provided to Clients at Risk for Cardiovascular Disease: Findings from National Health Survey*
- P48  Soo-Kyung Lee, PhD, RD, *Differences in Dietary Behaviors and Nutritional Risk by Living Status in Korea Adults*
- P49  Rie Akamatsu, DPH, *Drivers' Lunch Break, Health, and Work Performance: A Study on Japanese Drivers at a Courier Company Who Skip Lunch*



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- P50 Withdrawn
- P51 Catalina Velez, MS, *Portion Distortion Degree (PDD) Scale: Development, Validation and Applications*



Environmental Factors

- P52 Bailey Houghtaling, MS, RD, *A Systematic Review of U.S. Food Retailers' Perspectives Using Behavioral Economic Domains, 1980 to 2016*
- P53 Abiodun T. Atoloye, MSc, *Association Between Food Shopping Motivators and Home Food Environment*
- P54 Sohyun Park, PhD, *Community-based Policies and Support for Free Drinking Water in U.S. Municipalities*
- P55 Drew Hicks, BS, *Development of a Quantitative Measure of Community Readiness to Change for Health and Wellness*
- P56 Pamela Koch, EdD, RD, *Development of the FoodCorps Healthy School Progress Report to Measure School Food Programming and Environment*
- P57 Lauren Rhoades, BS, MBA, *Environmental Barriers to Healthful Dietary and Physical Activity Behaviors in the EFNEP Participant Population*
- P58 Cecilia Tran, BS, *Good Choice Healthier Retail Initiative: Increasing Access and Appeal of Healthy Items in Rural Alabama*
- P59 Caroline Webber, PhD, MPH, RD, *Good Food: The Importance of "Healthy," "Green," "Fair," and "Affordable" Attributes to Food Shoppers Across Three Sites*
- P60 Karen Barale, MS, RD, *Initial Development of a Scored Food Pantry Environmental Assessment E-scan*
- P61 Janie Burney, PhD, RD, *Lessons Learned About Rural Food Retail From a Community Level Obesity Prevention Grant*
- P62 Tanya Horacek, PhD, RD, *University Websites Indicate a Lack of Policy Support for Disease Prevention and a Healthy Environment*

Feeding the Young Child

- P63 Lisa Fries, PhD, *Accuracy of Parent-Reported Feeding Practices and Implications for Behavioral Interventions*
- P64 Alexandra Lundquist, BS, *An Exploratory Look at the Role of Childcare Providers as a Support and Resource for Breastfeeding Mothers*
- P65 Nooreem Mena, MS, LDN, RD, *Are Children Who Attend Family Child-Care Homes Meeting Dietary Recommendations at Home?*
- P66 Cynthia A. Warren, PhD, *Challenges and Barriers to Providing Healthy Lifestyle Opportunities in Child Care Centers*
- P67 Jane Lanigan, PhD, *Child Centered Nutrition Phrases: Messaging Increases Young Children's Consumption of Healthful Foods*
- P68 Imelda Galdamez, MSW, *Culturally Relevant Nutrition Education for Migrant Head Start Parents 2016*
- P69 Withdrawn
- P70 Kaylee Karsky, BS, *Effectiveness of Train the Trainer Methodology for Delivery of a Preschool Nutrition and Physical Activity Curriculum*



- P71 Lauren Kennedy, PhD, *Effects of the Slow Down Program: A Mindfulness-Based Stress Management and Nutrition Program for Mothers with Young Children*
- P72 Virginia C. Stage, PhD, LDN, RDN, *Measuring Plate Waste with Family-Style Meals in Head Start: A Pilot Study*

Food Programs and Guidance

- P73 Lesli Biediger-Friedman, PhD, MPH, RD, *A Descriptive Assessment of Weekend Food Programs and the Impact on Household Food Security*
- P74 Andres Romualdo, MA, *Analysis of Sugar-Sweetened Beverage Purchases by Supplemental Nutrition Assistance Program Participants*
- P75 Brenda Wolford, MS, RD, *Assessment of PSE Strategies in Arkansas SNAP-Ed Leads to Development of a Toolkit on PSE Implementation for Local Staff*
- P76 Katy Anderson, BS, *Barriers to Fruit and Vegetable Consumption in the WIC Program: Counselor vs. Client Perceptions in a Midwestern City*
- P77 Jenelle Wass, MS, LDN, RD, *Color Me Healthy for SNAP-Ed Supplemental Toolkit: A Comprehensive Approach to the Social-Ecological Model*
- P78 Casey Coombs, RD, *Creating Healthy Behaviors Among Utah's SNAP-Ed Participants*
- P79 Rebecca Rivera, MPH, *Dairy and Whole Grain Intake Differ by Food Security Status Among Indiana SNAP-Ed Eligible Adults*
- P80 Sarah Stotz, MS, RD, CDE, *Development of a Healthy Weight Management SNAP-Ed Nutrition Education Curriculum: Food Talk: Better U*
- P81 Lorelei Jones, MEd, *EFNEP's Families Eating Smart and Moving More: Integration of Video, Social Media, and PSE in EFNEP Delivery*
- P82 Dan Dychtwald, MS, *Exploring the Role of Fathers in the Women, Infants, and Children (WIC) Supplemental Nutrition Program*
- P83 Jennifer Walsh, PhD, RD, *Food Security and Food Resource Management Outcomes of Haitian EFNEP Participants*
- P84 Cheng Li, MS, *How do EFNEP Participants Describe Aerobic Activity?*
- P85 Jessica Soldavini, MPH, LDN, RD, *Increasing Children's Exposure to and Preferences for Fruits and Vegetables at Summer Food Service Program Sites*
- P86 Arezoo Rojhani, PhD, RD, *Knowledge of Anemia and Iron Rich Food Sources and Blood Hemoglobin Levels of Racially Diverse Pregnant Women Participating in the WIC Program*
- P87 Natalie Masis, MS, *Longitudinal Evaluation of Fruit and Vegetable Preferences Among K-2nd Grade Students Participating in the Fresh Fruit and Vegetable Program (FFVP)*
- P88 Kavitha Sankavaram, PhD, *Maryland Expanded Food and Nutrition Education Program Participants Show Improved Diet Quality as Determined by HEI Scores*
- P89 Miriam Seidel, MS, RD, *Multifaceted Intervention Increases WIC Farmers Market Nutrition Program Check Redemption and Suggests Policy Changes*



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Food Systems

- P90 Laura Dragon, MS, "Where are the Tomatoes From?" Restaurant Wait Staff Ability to Address Customer Questions about Food Sources
- P91 Janet Schwartz, MS, RD, *Back to the Future: National Food Conservation Recommendations from 1917-18*
- P92 Kathy Savoie, MS, RD, *Building Future Food Trade Professionals Impact on Local Food Systems Through Experiential Education*
- P93 Donna Winham, DPH, RD, MCHES, *Consumer Definitions of "Healthy Foods": a Pilot Survey*
- P94 Emily Heying, PhD, *Demographics, Anthropometric Measurements, Vegetable Consumption, and Food Waste of Community Supported Agriculture (CSA) Members in Central Minnesota*
- P95 Diane Smith, MA, RD, *Elementary School Gardens: Survey Findings Identifying Barriers and Opportunities for Garden-Based Learning*
- P96 Krysta P. Kellegrew, BS, RD, *Evaluating Barriers to SNAP Acceptance in Alabama Farmers Markets*
- P97 Withdrawn

Higher Education

- P98 Anna Cahn, MS, RD, *Behavioral Changes and Learning Differences in Students Registered in Online Versus In-Seat General Education Nutrition Classes*
- P99  Shivani Bhat, MPH, BS, *Bridging Research, Education and Practice Across Disciplines: Need for Nutrition Education/Innovation Programme (NNEdPro)*
- P100 Janet K. Grommet, PhD, RDN, FAND, *Developing Effective Dietary History Interviewing Skills*
- P101 Marie K. Fialkowski, PhD, MS, RD, LD, *Integration of a Field Experience Component in the Child Health Assessment in the Pacific (CHAP) Undergraduate Summer Fellowship Program*
- P102 Suzanne Stluka, MS, RD, *Meeting the Grand Challenges*
- P103 Elisha Hall, PhD, RD, LD, *Phenomenology of Classroom Teachers' Experience with Nutrition Education*
- P104 Jeanette Andrade PhD, LDN, RDN, *Qualitatively Assessing Undergraduate Dietetic Students' Abilities to Counsel in a Nutrition Therapy Class*

Higher Education

- P105 Deana Hildebrand, PhD, LDN, RD, SNS, *Evaluation of Cooking for Kids: Culinary Training Program for Oklahoma School Child Nutrition Professionals on Students' Consumption of School Meals*
- P106  Josephine Umoren, PhD, *Exploring the Association Between School-Sponsored Extracurricular Activities and Dietary Intake and Frequency of Family Dinners*
- P107 Natalie Caine-Bish, PhD, RD, *Gender Differences in Nutrient Composition of School Provided and Packed Lunches of Elementary School Children in Schools with Low and High Percentages of Free and Reduced Lunches*
- P108 Krisha Thiagarajah, PhD, RD, *Students' Attitudes Toward Meatless Meals in School Lunches*

Social Marketing and Media

- P109 Gitte Kloek, PhD, *Explorative Research of Food Presentation on Instagram Among Young Adults*
- P110 Brent Walker, MS, RD, *Formative Testing of New SNAP-Ed Social Marketing Campaign Messages Designed for Low-Income Louisiana Residents*

Oral Abstracts - Child Nutrition

4:00 p.m. - 5:30 p.m. | Constitution Ballroom | 1.5 CEU

- O1 Heather C. Hamner, PhD, MPH, MS, *Dietary Patterns Among Children Birth to 23 Months of Age, NHANES 2009-2014*
- O2 Elizabeth H. Ruder, PhD, MPH, RD, *Adherence to the Satter Division of Responsibility in Feeding Can Predict Child Nutritional Risk*
- O3 Barbara Lohse, PhD, RD, *Mealtime Video-Capture Indicated Construct Validity for Measure of Adherence to Satter Division of Responsibility in Feeding*
- O4 Caree Cotwright, PhD, LDN, RD, *Taste & See: Improving Willingness to Try Fruit and Vegetables Among Low-Income Preschool Children*
- O5 Rachel L. Vollmer, PhD, RD, *Do Feeding Styles Moderate the Relationship Between Food Parenting Practices and Preschool Age Children's Food Preferences?*
- O6 Jen Nickelson, PhD, RD, *Association Between Healthful Eating Behaviors and Intentions to Feed Future Children Healthfully Among College Students*

Oral Abstracts - Cooking Up Good Nutrition

4:00 p.m. - 5:30 p.m. | Independence E | 1.5 CEU

- O7 Tracey Ledoux, PhD, RD, FAND, *Investigating the Preliminary Effects of Little Foodies: A Health Promotion Program for Parents of Toddlers*
- O8 Jessica Jarick Metcalfe, MPH, *When Kids Learn to Cook: Findings from the Illinois Junior Chefs Effectiveness Trial*
- O9 Kim Laramy, BS, *A Digital Approach to Behavior Change -Helping Low-Income Moms to Shop, Cook, and Eat Healthy on a Budget*
- O10 Lynn Fredericks, BA, *Does Hands-On Cooking Instruction Before Adulthood Support Healthy Food Behaviors to Become Lifestyle Choices?*
- O11 Stephanie Bostic, MS, *Stove to Erythrocyte: Associations Between Fish Preparation Confidence, Fish Intake, and Omega-3 Status in Midlife Adults*
- O12 Robert Bensley, PhD, MCHES, *Impact of Exposure to Food Preparation Videos on Performance Indicators Associated with Online WIC Nutrition Education*

Abstract schedule continued on page 25...



Nutrition and Dietetics Flagship Program

Brooks College of Health

www.unf.edu/brooks/nutrition

Undergraduate Program

Bachelor of Science in Nutrition and Dietetics - an ACEND accredited program

- Rigorous science-based program
- A Community Based Transformational Learning Program (CBTL)



Post Baccalaureate and Graduate Programs

ONLINE Master of Science in Nutrition and Dietetics/Thesis or Non-Thesis (projects) Option

- Full or part- time options
- 43 credits post a nutrition/ACEND accredited DPD degree

MS/Dietetic Internship (or Clinical Practicum) Program

- An ACEND accredited 1200 hour dietetic internship and 43 credit Master's degree program.
- Apply through DICAS and the UNF Graduate School.

Individualized Supervised Practice Pathway Program (ISPP)

- Distance/Online Program
- Full or part-time options
- Pay –as- you- go options
- Online MS/DL/thesis or non-thesis (projects) option

ONLINE Doctorate in Clinical Nutrition

- 54 Credits - post Master's degree
- Full or part-time options
- Ideal for Clinicians, Public Health/Community, Private Practice and other RDN Practitioners
- Includes a residency and public policy and leadership component.

Nutrition Educator Competencies for Promoting Healthy Individuals, Communities, and Food Systems

SNEB's updated Nutrition Educator Competencies were released last year. These competencies articulate the foundational knowledge and performance skills nutrition educators need for the development, implementation and evaluation of effective nutrition education. The following conference education sessions meet these competencies. Complete information on the SNEB competencies is online at <https://www.sneb.org/nutrition-educator-competencies/>.



Agricultural Production and Food Systems

- Agricultural Development to Achieve Food Security and Sustainable Food Systems: Global Policies and Best Practices
- Planetary Health and Planetary Boundaries: Rethinking Food Systems that Value and Support Planetary Health for the 21st Century and Beyond



Basic Food and Nutrition Knowledge

- Focus on Vitamin B12: Past, Present and Future



Behavior and Education Theory

- Defining the Future of School-Based Nutrition Education Programs: Using Insights from Education to Optimize Teacher Professional Development
- Organic Foods Debate: Fostering Critical Thinking in the Higher Education Classroom
- Portion Guidance: Successes, Challenges and Real-Life Strategies for Nutrition Educators
- Weight Stigma: Impact on Health and Strategies for Improving Health Care Practices



Food and Nutrition Policy

- Farm Bill 101 with Congresswoman Chellie Pingree
- Food-Based Dietary Guidelines: Best Practices in Global Development and Implementation
- From School Food to SNAP: Food and Nutrition Policy Perspectives from a Former Insider
- Nutrition Educators as Advocates: A Day on Capitol Hill
- Tackling Food Waste: A Policy, Programmatic and Cross-Sector Approach
- The Politics of Food: Understanding the Relationship between Food Policy Issues, Societal Impact Factors and Consumer Food Behaviors

SNEB believes these competencies can provide the basis for our continued efforts to promote and provide expertise in nutrition education. As a society valuing informed and evidence-based practice, SNEB encourages moving these competencies into actions to empower ourselves, our communities, and our larger efforts in nutrition education



Nutrition Across the Life Cycle

- Learning About Nutrition Through Activities (LANA) Preschool Program
- Nutrition and Healthy Cognitive Aging
- The Evidence Base for Feeding Success of Infants and Young Children: Past, Present and Future



Nutrition Education Program Design Implementation and Evaluation

- “And the Oscar goes to...” Creating Online Nutrition Education that Captures Imagination and Brings Content to Life
- Can Community Coaching Enhance Coalitions’ Capacity to Create Healthy Nutrition and Physical Activity Environments for Young Children in Rural Communities?: Results and Best Practices from a Seven-State Study
- EFNEP Evaluation – Learning from the Past, Moving to the Future
- eLearning and Nutrition Education for Lower-Income Audiences
- Incorporating Behavioral Economics into Healthy Food Purchasing Interventions
- Next Steps in PSE: Effective Evaluation Methods in Policies, Systems and Environmental (PSE) Interventions
- Students Shape School Lunches of Tomorrow
- Technologies for Teaching and Learning in Nutrition Education and Beyond
- The Expanded Food and Nutrition Education Program (EFNEP): A Model for Improving Nutritional Health and Well-being of Low-Income Families



Nutrition Education Research Methods

- Tools for Assessing Home Obesogenic Environments: From Development to Real World Applications



Written, Oral and Social Media Communication

- Nutrition Diplomacy: Promoting Health and Peace, One Plate at a Time
- Why and How to Become a Reviewer of Excellence for JNEB

to promote equitable and sustainable health and wellbeing in the different regions of the world. While there may be no international standard definition of nutrition education, the need for qualified nutrition educators who can promote healthy individuals, communities, and food systems is widely acknowledged.



Society for
Nutrition Education
and Behavior

OPTIMIZING IMPACT

Supporting Food Systems with Nutrition Education



SOCIETY FOR NUTRITION EDUCATION AND BEHAVIOR

2018 Annual Conference
JULY 21-24 • MINNEAPOLIS MINNESOTA

Save the date! Conference Chair Jennifer McCaffrey, PhD, MPH, RD welcomes you to the SNEB 51st annual conference held July 21 -24 at the Hyatt Regency Minneapolis, 1300 Nicollet Mall, Minneapolis, MN. Room rates are \$199 for single, double, triple or quad occupancy. Plan now to attend and tell your colleagues and students about the opportunities to present!

The SNEB Annual Conference is the premier event for nutrition education professionals from around the world. Attendees have the opportunity to interface with influential nutritionists from extension, public health, government, academia, industry, and community settings. Throughout the conference, attendees will be able to experience education sessions featuring the latest information on dietary guidelines, educational strategies, nutrition policy, technology advances, and wellness initiatives with a focus on putting research into practice.

Key Dates:

Call for Programs Due: Friday, October 6, 2017

Abstract Submissions Accepted Starting November 1, 2017

First Deadline for Abstract Submissions with consideration for oral presentations: Monday, January 15, 2018

Late Breaking Research Abstract Deadline: March 1, 2018

Details at <http://www.sneb.org>



SNEB Healthy Meeting Guidelines

Accomplished 83% for 2017

The following Healthy Meeting Guidelines were adopted via resolution by the SNEB membership in September 2014 and by the Board of Directors in October 2015. To the extent that funding and staff resources are available and the item is logistically feasible, SNEB will incorporate these guidelines into its meetings. SNEB's goal is to fulfill at least 80% of the guidelines for each meeting.

An example of the guidelines achieved at this meeting include:

- Place healthier foods and beverages in prominent positions, where they are most likely to be seen and chosen.
- Offer nutritious food and beverage options.
- Provide reasonable portions of foods and beverages (i.e., avoid large portions).
- Ensure healthier options are attractively presented, appealing, and taste good.
- Prioritize sustainable practices when possible, by minimizing waste, encouraging recycling, and sourcing products from sustainable producers.
- Make water the default beverage.
- Offer low-fat or non-fat milk with coffee and tea service in addition to half and half.
- Offer fruits and/or vegetables every time food is served.
- Offer reasonable portion sizes in buffet lines or self-service, support sensible portions by offering reasonably-sized entrees and appropriately-sized serving utensils and plates.
- Use whole grains whenever possible (100% whole grain or whole grain as the first ingredient).

- Serve healthier condiments and dressings and offer them on the side.
- Make the majority of the meat options poultry, fish, shellfish, or lean (unprocessed) meat.
- Provide a vegetarian option.
- For special occasions and dinner, cut desserts in half or serve small portions. For lunches, breaks, or regular meetings serve fruit as dessert.
- Do not place candy or candy bowls in the meeting space.
- Whenever possible, offer foods prepared in a healthier way (grilled, baked, poached, roasted, braised, or broiled). Avoid fried foods.
- Mention to attendees (through announcements or in written materials) that it is fine to move within the meeting space (standing, stretching); periodically break up sitting time.
- For conference give-aways, consider appeal to meeting attendees, sustainability, and usefulness.
- Provide handouts on a flash drive or make them available online to reduce paper.
- When determining a menu for your meeting or conference, think of the initial menu provided to you by the caterer, restaurant, or hotel as a starting place for customization.
- Modify the soups, salads, entrees, snack, etc. to fit your meeting's needs.
- Make sure that you, the catering manager, and/or chef are in agreement about portion sizes.

A full report of the guidelines will be posted following the meeting.

Thank You to our Conference Sponsors



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Wegmans School of
Health and Nutrition

Conference Programs - Friday, July 21

Oral Abstracts - Investigating Eating Behavior

4:00 p.m. - 5:30 p.m. | Independence I | 1.5 CEU

- O13 Naomi Arbit, MA, MS, *The Meaning of Food in Life Scale: Evidence for Links with Healthy Eating, a Positive Relationship to Food, and Established Determinants of Healthy Eating Behavior*
- O14 Crystal Bice, BS, RD, *The Role of Self-Identity in Predicting College Students' Intention to Consume Fruits and Vegetables (Published P134)*
- O15 Matthew M. Graziose, MS, *Development and Validation of a Questionnaire to Assess Fruit and Vegetable (FV) Consumption at School Lunch*
- O17 Mary Robertson, MA, CHES, *Association Between Eating Competence, Fruit and Vegetable Intake, and Body Mass Index Among Undergraduate College Students*
- O18 Barbara Lohse, PhD, RD, CDN, *Analyses of DRD2/ANKK1 Polymorphisms Reveal a Potential Role of Dopamine Pathways in Eating Competence*
- O16 Stephanie Rogus, MA, BS, RD, *Examining the Influence of Time Constraints on Diet Quality*

Presidents Movie Night - Just Eat It

5:45 p.m. - 7:45 p.m. | Independence I

Moderator: Alexandra Lewin-Zwerdling, PhD, MPA, IFIC

We all love food. As a society, we devour countless cooking shows, culinary magazines and foodie blogs. So how could we possibly be throwing nearly 50% of it in the trash?



Conference Programs - Saturday, July 22

Meetings

- 7:00 am - 8:00 am | Advisory Committee on Public Policy Open Meeting | Independence E | All welcome
- 7:00 am - 8:00 am | Journal Committee | Wilson | Committee only
- 7:00 am - 8:00 am | 2018 Conference Planning Committee | Franklin Square | All welcome - especially Minnesota members
- 7:00 am - 8:00 am | Nutrition Education with Children's Division Meeting | Renwick | All welcome
- 7:00 am - 8:00 am | Public Health Nutrition Division Networking | Penn Quarter | All welcome
- 7:00 am - 8:00 am | Weight Realities Division Meeting | Tiber Creek | All welcome
- 7:00 am - 8:00 am | Yoga with Diane Dembicki | Farragut Square | All welcome

Tackling Food Waste: A Policy, Programmatic and Cross-Sector Approach

8:00 a.m. - 9:30 a.m. | Constitution Ballroom | 1.5 CEU

Moderator: Robert Post, PhD, MEd, MSC, Chobani, LLC

Speakers: Erik Olson, JD, Natural Resources Defense Council; Cathy Woteki, PhD, Under Secretary, Research, Education, and Economics and Chief Scientist USDA; Andy Harig, Senior Director, Sustainability, & Trade Food Marketing Institute

This session will focus on policies, programs and multiple perspectives related to food waste. It will leave participants with a greater understanding as to the significance of food waste for nutrition educators and highlight specific policies, campaigns and initiatives in place by the government, the food sector and environmental groups to help reduce food waste across sectors.

Learning Objectives:

- Understand the significance of food waste as it relates to environmental and health consequences.
- Gain insights into proposed legislation and policies to help consumers reduce food waste.
- Gain an understanding of campaigns underway across sectors - private, government, nonprofit - to reduce food waste.

Session organized by the SNEB Advisory Committee on Public Policy and sponsored by Chobani.

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Meetings:

- 9:30 am - 11:00 am | Career Panel and Student Committee Meeting | Renwick | All welcome
- 9:30 am - 10:30 am | Communications Division Meeting | Wilson | All welcome
- 9:30 am - 10:30 am | Dialogue Now with Dairy Council of California | Farragut | Invitation only
- 10:30 am - 11:30 am | Dialogue Now with the American Frozen Food Institute | Farragut | Invitation only
- 11:15 am - 12:45 pm | SNEB Foundation Board of Trustees Meeting | Wilson | All trustees and scholarship recipients attend

Exhibit Hall Open

9:30 a.m. - 12:00 p.m. | Independence Ballroom A

- Nutrition Break served 9:30 a.m. - 10:00 a.m.

Conference Programs - Saturday, July 22

Poster Abstracts

9:30 a.m. - 12:00 p.m. | Independence Ballroom A | 1.5 CEU

- P46 Margaret Udahogora, PhD, MD, *Diabetes Prevention Program Results in Immediate Lifestyle Changes Independent of Weight Loss*

Children & Adolescents

- P111 Denise Benoit-Moctezuma, MPH, *Focus Groups Inform Children's Perceptions of Physical Activity, Screen Time and Sugar-Sweetened Beverages*
- P112 Jeffrey Laubert, *Growing Healthy Kids: Feasibility of a Garden-Based Nutrition Education Intervention for Low-Resource Families*
- P113 Sa'Nealra Wiggins, BS, *iCook 4-H: Parenting Typology Reflected in Youth Created Cooking Videos*
- P114 Lynn Brann, PhD, RD, FAND, *Impact of a Mindfulness-Based Program on Child Diet and Eating Behaviors*
- P115 Robyn M. Cafiero, MS, *Increasing Children's Fruit and Vegetable Consumption Using Nutrition Education and Active Choice Principles*
- P116 Frida Endinjok, *Let's Grow Healthy: Evaluating the Effectiveness of Garden Enhanced Nutrition Education in Elementary School Children*
- P117 Frida Endinjok, *Let's Grow Healthy: Garden Enhanced Nutrition Education*
- P118 Kumi Eto, PhD, MPH, *Longitudinal Associations Between Family Breakfast Frequency During Adolescence and Their Dietary Behavior and Attitude at Young Adulthood*
- P119 Andrew Ramsey, *Managing Youth Recreational Sports to Promote Healthier Eating*
- P120 Shanthi Bowman, PhD, *Meeting the Added Sugars Guideline: Impact on Whole Grains, Vegetables, Fruit, and Dairy Intakes of Children*
- P121 Elisha Hall, PhD, RD, LD, *Mixed Methods Evaluation of Growing Healthy Kids School Enrichment Kit Program*
- P122 Teresia Mbogori, PhD, MS, BS, *Poor Dietary Intake with High Incidences of Infectious Diseases Are Associated with Childhood Malnutrition in Turkana Kenya*
- P123 Jessica Jarick Metcalfe, MPH, *Refinement of the Illinois Junior Chefs Survey Using Factor Analysis and Cognitive Interviews*
- P124 Samantha Worden, MS, *Repeated Exposure Increases Children's Intake of Idaho Trout: A Pilot Study with Young Children*
- P125 Sarah Warkentin, MS, PhD Candidate, *Risk Characteristics and Behaviors for Ultra-processed Food Consumption in a Sample of Brazilian Children*
- P126 Chelsea Allison, BS, *Skills Demonstrated in Cooking Videos in Response to Weekly Cooking Lessons*
- P127 Caty Velez, PhD Candidate, *The Clean Plate Club's: Multi-Generational Impact on Child and Adult BMI*

Food Programs and Guidance

- P128 Krisha Thiagarajah, PhD, RD, *What Meals on Wheels Volunteers Think about Their Service?*

College and Young Adult Populations

- P129 Krisha Thiagarajah, PhD, RD, *Plant-based Diets! What Do College Students in Taiwan, Thailand, and the USA Think?*
- P130 Jennifer L. Zuercher, PhD, RD, *Survey of Peer Nutrition Education Programming in U.S. Colleges and Universities*
- P131 Akiko Koizumi, *Survey Research of Convenience Store Usage for Lunch Among College Students and Nutritional Examination of Convenience Store Box Lunches*
- P132 Elizabeth Wall-Bassett, PhD, RD, *The Association of Food Insecurity and Stress Among College Students in Rural North Carolina*
- P133 Chika Kondo, BS, *The Relationship Between Past Eating Habits and Occurrence of Disability in University Female Athletes*
- P134 Crystal Bice, BS, RD, *The Role of Self-Identity in Predicting College Students' Intention to Consume Fruits and Vegetables (Now being presented as O14)*

Community-Based Nutrition Education Program

- P135 Tammy Roberts, MS, LDN, RD, *Health Information for Men (H.I.M.)*
- P136 Lisa McCoy, MS, LDN, RD, *Healthy Schools Challenge: Fuel Your Body, Get Moving and Feel Your Best*
- P137 Rebecca Hagedorn, BS, *Knowledge, Attitudes, and Self-Efficacy of Culinary Skills as they Relate to Chronic Disease Prevention in Future Health Practitioners: iCHOP Pilot Study*
- P138 Sheilah Hebert, MS, RD, IBCLC, *Nutrition Education for Cognitive Impaired Audiences*
- P139 Lynn James, MS, LDN, RD, *Seniors Eating Well*
- P140 Beth Miller, PhD, RD, *SiPsmartER: Adapting an Evidence-based Dietary Intervention Program to the Hispanic Population*
- P141 Ashley Roth, MS, LDN, RD, *Small Bites, Big Change! Teacher-Facilitated Nutrition Program Increases Healthy Eating Knowledge and Vegetable Consumption*
- P142 Vanessa White-Barrow, MS, BS, *The Challenge of Increasing Fruit and Vegetable Consumption Among Jamaican Adults*
- P143 Hee-Jung Song, PhD, *The Effect of Low Sodium Policy in Congregate Meal Program: A Pilot Study*
- P144 Lisa G Sisson, MM, RD, *The Impact of a Gleaning Program on Vegetable Intake in Low-Income Seniors*
- P145 Janice Goldschmidt, MS, LDN, RD, *The Snack Zone: Development of a Community-Based Snacking Program for Individuals with Autism*
- P146 Lauren Headrick, MS, RD, *Using a Customer Intercept Survey at a Mobile Farmers Market to Evaluate Consumer Behaviors and Perceptions*

Dietary Intake Behavior

- P147 Deanne Moosman, MS, *Goal Setting Reduces the Impact of Stress on Eating Habits in College Students*
- P148 Sohyun Park, PhD, *Knowledge of Sugar-Sweetened Beverage-Related Health Conditions and Sugar-Sweetened Beverage Intake among US Hispanic Adults*



International Author




Higher Education Division Research Award



"Rising Star" interested in graduate studies

Conference Programs - Saturday, July 22

P149  Kristen DiFilippo, MS, LDN, RD, *Mobile Apps for the Dietary Approaches to Stop Hypertension (DASH): App Quality Evaluation*

P150 Withdrawn

P151 Jennifer Renner, MPH, *Not as Fishy as it Seems: Promoting the Complex Message of Safe Fish Consumption for Women*


P152 Ingrid K. Richards Adams, PhD, MS, LDN, RD, LDE, *Poor Diet Quality Across Ethnic Groups and Gender in U.S. Adults: National Health and Nutrition Examination Survey (NHANES) 2005- 2012*

P153 Megan Tschakert, BS, *Relationship of Weight-Related Eating Behaviors and Weight-Loss of Participants Enrolled in a Proprietary Weight Loss Program*

P154 Camille M. Charlier, BS, MOT, *Self-Reported Young Adult Male Androgen Deficiency Correlation with Stress and Sleep*

P155 Elizabeth H. Ruder, PhD, MPH, RD, *Using a Grocery List is Associated with Higher Diet Quality but not BMI in Parents of School-Aged Children*

Children & Adolescents

P156  Zubaida Qamar, PhD, *Web-Based Nutrition Education Program Improves Healthy Eating Strategies in South Asians*

Dietary Intake Behavior

P157 Samantha Worden, MS, *Wildland Firefighters' Self-Reported Nutrition and Hydration Concerns that May Impact Health and Safety*

P158 Donna Winham, DPH, RD, *Young Adult African American Dietary Patterns Vary by Ethnic Identity*

Environmental Factors

P159 Valencia Browning-Keen, PhD, RD, LD, *Designing for Health and Appetite: Nutrition and Interior Design Professionals Create Appropriate Environments to Achieve Meal Satisfaction in Dementia Residents*

P160 Nathan A. Peters, BS, *Development of a Church Environment Audit Tool for Evaluating Behavioral Health Supports in Faith-Based Settings*

Feeding the Young Child

P161 Jen Nickelson, PhD, RD, *Development of an Instrument Designed to Assess Intentions to Use Division of Responsibility in Child Feeding*

Environmental Factors

P162 Linda Ashburn, MPH, RN, *Measuring How Systems Change in Clinics Facilitates Provider Education About Physical Activity and Increase Referrals to Community Resources*

P163  Stefanie Salmon, PhD, *Not State Self-Control, but Time Predicts Unhealthy Food Purchases*

P164 Dipti A. Dev, PhD, *Nutrition Environment and Practices of Family Childcare Homes and Child Care Centers in Nebraska*

P165 Kendall Bustad, DPH, *Nutrition in Transition: An Examination of Nutritional Attitudes and Behaviors Among a Transitional Housing Population in Baltimore, MD*

P166 Alicia R. Powers, PhD, *Road to a Healthy Alabama: Policy, System and Environmental Strategies to Increase Access and Appeal of Healthy Foods*

P167 Sharon Austin, MD, *Using GIS Mapping to Pinpoint and Plan Nutrition Education Sites*

P168 Withdrawn

Feeding the Young Child

P169 Gail Gates, PhD, RD, FAND, *Barriers of Culture, Acculturation and Religion on Nutrition Behaviors of Arab Muslim Mothers of Young Children in the US*


P170 Amy R. Mobley, PhD, RD, *Evaluation of Current Educational Materials to Prevent Early Childhood Obesity: A Content Analysis*

P171 Laura Bellows PhD, MPH, RD *Exploring Mobile Device Use Among Preschoolers: A Feasible Intervention Strategy for Rural Families?*

P172 Virginia C. Stage, PhD, LDN, RDN, *Families Eating Smart Moving More: Development of a Program Assistant Guide for the Head Start Audience*

P173 Withdrawn

P174 Holly Hatton-Bowers, PhD, MS, *Go NAP SACC: A Valuable and Sustainable Approach for Improving Breastfeeding and Infant Feeding Policies and Practices in Family Child Care Homes*

P175  Ifeoma Akeredolu, PhD, *Influence of a Short - Term Nutrition Education Program on the Nutritional Status of Children (6-24 months) in Shomolu Lagos, Nigeria.*

P176 Erika Lannaman, BS, RD, *Low-Income Mothers' Misconceptions about Child Feeding Practices that May Lead to Obesity: Preliminary Findings*

P177 Katherine Speirs, PhD, *Online Nutrition Education for Child Care Providers: Technology Access, Interest and Experiences*

P178 Caree Cotwright, PhD, LDN, RD, *The Use of Entertainment Education to Teach Nutrition Messages to Preschool Children: A Feasibility Study*

P179 Kameron J. Moding, PhD, *Vegetable or Fruit? An Examination of Commercially Available Vegetable Products for Infants and Toddlers*

P180 Withdrawn

P181 Lori Anderson Spruance, PhD, CHES, *Online ASA24 Training Manual Pilot- Tested with Expanded Food and Nutrition Education Program (EFNEP) Educators*


P182 Brenda Wolford, MS, RD, *Outcome Evaluation of a School-Based Intervention Implemented by Maine SNAP-Ed*

Food Programs and Guidance

P183 Brent Walker, MS, RD, *Outcome Evaluation of Maine SNAP-Ed's Print and Digital Social Marketing Campaign*

P184 Jamie Benedict, PhD, LDN, RD, *Promoting Healthful Beverage Choices Among Households Enrolled in the Supplemental Nutrition Assistance Program (SNAP)*


Conference Programs - Saturday, July 22

- P185 Kendra Auguste, MA, MPH, *PSE Approaches to Expand Reach in SNAP-Ed Programming*
- P186 Mithuna Srinivasan, PhD, *SNAP Benefits Go Beyond Food Access: The Impact on Cost-Related Medication Nonadherence for Older Adults*
- P187 Kara Golis, BS, RD, *SNAP-Eligible Families Encounter Multiple Economic, Social, and Environmental Barriers to Fruit and Vegetable Consumption*
- P188  Lauryn Hong, BA, *Summarizing Common Achievements, Challenges, and Lessons Learned of USDA Farm to School Grantees*
- P189 Mira Mehta, PhD, *Technology Use and Preferences of EFNEP Paraprofessional Educators*
- P190 Meg Gaughan, PhD, RD, *Telephonic Health Coaching (THC) Promotes Health Behavior Changes Among Participants in SNAP-Ed*
- P191 Nancy Potischman, PhD, *Testing Usability of the Dietary Supplement Label Database(DSLD): A Resource for Consumers, Professionals, and Researchers*
- P192 Lindsey Haynes-Maslow, PhD, MHA, *The Affordability of MyPlate: An Analysis of SNAP Benefits and the Actual Cost of Eating According to the Dietary Guidelines*
- P193 Gilma Galdamez, BS, *Vegetable Tasting Activities Conducted by a SNAP-Ed Program in the Community Motivated Low-Income Participants to Eat and Prepare More Vegetables*
- P194 Kristen C. Giombi, PhD, *WIC Nutrition Education is Evolving to Address Value Enhanced Nutrition Education (VENA) Guidance*

Food Systems

- P195 Diane Smith, MA, *Farm Fresh Food Boxes: Increasing Food Access in Rural Communities through New Markets for Farmers and Retailers*
- P196 David Robinson, BS, *Farm to Summer Meal Program: Building Healthier School and Day Care Environments in Alaska*
- P197 Francis Tayie, PhD, MPH, MS, BS, *Food Insecurity is Associated with Higher than Normal Serum Copper Status*
- P198 Laura Brown, MS, *Greening the Thrifty Food Plan - How Adding a Sustainability Constraint Effects Price, Availability and Composition*
- P199 Karen Lowry Gordon, PhD, RD, *Incorporation of a Food Insecurity Garden into an Experiential Learning Community Nutrition Course*
- P200 Jessica Soldavini, MPH, LDN, RD, *Looking Beyond the Target Audience: Examining Motivations for and Impacts of Volunteering with Food for the Summer*
- P201 Alice Henneman, MS, RD, *Motivating Consumers to Reduce Food Waste through a "Makeover Your Leftovers" Class*
- P202  Yibin Liu, PhD, *Pantry Visit Frequency is Associated with Diet Quality in Indiana Food Pantry Users*
- P203  Marcia Cooper, PhD, RD, FDC, *Supplemented Food Products: An Analysis of Social Media Messages*

Higher Education

- P204 Tanya M. Horacek, PhD, RD, *Relationship Between Dietetic Students' Travel and Study Abroad Experience and Cultural Competence*
- P205 Shannon Wongvibulsin, BS, *The Johns Hopkins School of Medicine (JHSOM) Teaching Kitchen: A Novel Recipe for Nutrition Education*
- P206 Kathy Savoie, MS, RD, *Thrifty Meal Plan Survivor Challenge: A Powerful Simulation for Nutrition Interns*
- P207  Sandra Baker, EdD, LDN, RD, *Undergraduate Nutrition Students Gain Knowledge and Skills by Leading Grocery Tours*
- P208 Alyce Fly, PhD, *Where Did They Go Wrong? Identifying Student Strategies Used in Analytic Thinking, Evaluating Data, and Problem Solving*

Environmental Factors

- P209 Deana A. Hildebrand, PhD, RD, SNS, *Exploring Relationships between Group Readiness and Implementation of Nutrition and Physical Activity Policy among Community Sectors*

School Nutrition

- P210 Jennie Till, BS, *Cooking for Kids: Culinary Training for School Nutrition Professionals Positively Affects School Nutrition Professionals' Culinary Practices and Beliefs*
- P211 Randi Wolf, PhD, MPH, *Cross-sectional Study of Associations Between Fruit and Vegetable at School Lunch and Food-Based Programming*
- P212 Zainab Rida, PhD, LDN, RD, *Modeling Positive Behavior: Beyond the School Lunchroom*
- P213 Kathryn Oda, MS, RD, *Nutrient Composition of School Provided and Packed Lunches of Elementary School Children Grades Three Through Five*

School Nutrition

- P214 Lori Andersen Spruance, PhD, CHES, *Parental Support for Breakfast after the Bell Program*
- P215 Kathryn I. Hoy, LDN, RD, MFN, *School Characteristics and School Meal Consumption Patterns: An Examination of Predicted Plate Waste Using Multiple Linear Regression*
- P216 Joanne F. Guthrie, PhD, MPH, *Which School Food Authorities Pay More for Food Used in USDA School Meal Programs?*
- P217 Withdrawn

Social Marketing and Media

- P218 Emily DeWitt, LDN, RD, *Social Marketing Campaign at Farmers' Markets to Encourage Fruit and Vegetable Purchases in Rural Obese Counties*
- P219 Lisa Franzen-Castle, PhD, RD, *The Impact of "Boosted" Nutrition- Related Posts on Facebook Engagement*

Conference Programs - Saturday, July 22

Oral Abstracts - Cultivating Healthy Food Systems

9:45 a.m. - 11:15 p.m. | Constitution Ballroom | 1.5 CEU

- O19  Suzanne Piscopo, PhD, *Beyond Health: Extending Teaching About Sustainability of the Mediterranean Diet in Malta*
- O20 Tonja Nansel, PhD, *Cultivating Healthful Eating in Families (CHEF): A Family-Based Program Targeting Whole Plant Foods*
- O21 Laurel Sanville, MS, RD, *Development of a Farmers Market Based SNAP-Ed Nutrition Education Curriculum-Food Talk: Farmers Market*
- O22 Marie Allsopp, LDN, RD, DrPH, CHES, *Lessons Learned: A Survey of Farmers Who Received Funding from a Locally Grown Produce Initiative*
- O23 Brenna Ellison, PhD, *Evaluation of a Food Waste Reduction Campaign in a University Dining Hall*
- O24 Cassandra J. Nikolaus, MS, *It's Easy to Just Toss it Because You Can Get Something Else - Young Adults Perceptions of Wasted Food*

Oral Abstracts - Exploring Food Environments

9:45 a.m. - 11:15 p.m. | Independence E | 1.5 CEU

- O25 Carrie Draper, MSW, *Building Capacity of the South Carolina SNAP-Ed Program to Implement Policy, Systems, and Environmental Strategies for Healthy Eating and Active Living in Conjunction with Delivery Direct Nutrition Education*
- O26 Trisha Chakrabarti, MPH, MS, *Mandela MarketPlace's Health and Wealth Net: A Resident-Led, Systems-Based Food Enterprise Model*
- O27 Vanessa Berthoumieux, BS, *Examining the Need for a Healthy Corner Store Intervention*
- O28 Megan E. Lehnerd, MS, *Influencing the Child Shopper with Coupons in Corner Stores: The CHOMPS Pilot Project*
- O29 Emily Piltch, MPH, BA, BS, *Perspectives of Food Shoppers at Convenience Stores in Navajo Nation Food Deserts*
- O30 Samantha Ramsay, PhD, LDN, RD, *Use of the Socio-ecological Model to Identify Factors of an Obesogenic Environment in Families with Young Children in Mexico*

Oral Abstracts - School Matters in Nutrition

9:45 a.m. - 11:15 p.m. | Independence I | 1.5 CEU

- O31 Sarah Misyak, PhD, *Eat Smart, Move More in Schools: A Comprehensive Program to Improve the School Food Environment Outside of the NSLP Developed Through a Multi-State Collaboration*
- O32 Stephanie Rogus, MA, RD, *Which School Districts Are Using the Community Eligibility Provision to Offer Free School Meals to All Their Students?*
- O33 Perrine Nadaud, MS, *Formative Research: Key Drivers Affecting Diet Quality of Home-Packed Lunch in Parents of Young School Children*
- O34 Natoshia M. Askelson, PhD, MPH, *Parent Perceptions of School Breakfast in Three States with Low Participation*
- O35 Withdrawn

- O36 Matthew M. Graziose, MS, *School Cafeteria Noise is Associated with Fruit and Vegetable (FV) Consumption at Lunch Among Elementary School Students*

Portion Guidance: Successes, Challenges and Real-Life Strategies for Nutrition Educators

12:00 p.m. - 1:30 p.m. | Independence E | 1.5 CEU

- RSVP required - see registration for ticket availability

Speaker: Lisa R. Young, PhD, RD, New York University

In a food environment that emphasizes quantity over quality, nutrition educators are continually challenged to find new and innovative strategies that will help consumers choose and consume thoughtful portions. Join us as portion expert Lisa Young, PhD, RD explores the latest research in the area of Portion Guidance and identifies the underlying barriers to consumption of proper portions. Dr. Young will share case studies of successful Portion Guidance initiatives and real-life strategies and tools that can be utilized by the nutrition educators to more effectively counsel on the topic of portions.



Good Food, Good Life

Learning Objectives:

- Identify the barriers to choosing and consuming thoughtful portions among consumers
- Translate current research and guidelines into actionable Portion Guidance strategies to empower consumers to make informed choices
- Leverage available resources and tools to effectively communicate and counsel on consuming proper portions

SNEB/SNEBF gratefully acknowledges the underwriting of this activity provided by Nestlé. Acceptance of these resources does not imply endorsement of the donor or its mission, products, or services.

Organic Foods Debate: Fostering Critical Thinking in the Higher Education Classroom (The Higher Education Division's Scholarship on Teaching and Learning Presentation)

1:45 p.m. - 2:45 p.m. | Constitution Ballroom | 1 CEU

Note - This session will use Top Hat app technology. Please download the app prior to the session using the personalized code you received by email. If you do not have a code, please stop by registration or see the room moderator.

Moderator: Virginia C. Stage, PhD, RD, LDN, East Carolina University

Speakers: Geoffrey Greene, PhD, RD, LDN, University of Rhode Island; Jade White, MS, University of Rhode Island; Katherine Peterson, PhD, University of Rhode Island

During this scholarship on teaching and learning session, the audience will learn about critical thinking skill development and will participate in an interactive skill development program using



Conference Programs - Saturday, July 22

organic foods as the target problem. The program is structured as a debate, including brief multimedia presentations, by proponents of organic and conventional agriculture followed by evaluation of key points by the audience. Speakers will respond to this evaluation. The audience will be presented with additional critical thinking questions and the speakers will respond. Results of critical thinking research in college students using these techniques will be presented and compared to audience responses.

Learning Objectives:

- Participants will be able to apply critical thinking development strategies in their classrooms.
- Participants will practice strategies such as introducing the topic in the form of a problem, providing tools to organize information and assessing barriers to use of critical thinking skills.
- Participants will recognize how preexisting biases related to a target problem can interfere with the use of critical thinking skills.

Session organized by the Higher Education Division.

SNEB Business Meeting

3:00 p.m. - 3:30 p.m. | Constitution Ballroom

A quick 30 minute update on the projects and initiatives of the Society, recognizing the volunteers serving in SNEB leadership positions on committees and divisions. Be sure to use the card in your conference bag to pose a question during the town hall section of the agenda.

Students Shape School Lunches of Tomorrow

3:45 p.m. - 4:45 p.m. | Constitution Ballroom | 1 CEU

Moderator: Alicia White, MS, RD, USDA Food and Nutrition Service

Speakers: Alicia White, MS, RD, USDA Food and Nutrition Service; Katie Bark, RD, LN, SNS, Montana Team Nutrition; Carrie Scheidel, MPH, Iowa Department of Education; Nick Drzal, MPH, RD, Michigan Department of Education

The use of Smarter Lunchroom techniques has grown as a promising practice for encouraging healthy choices and reducing food waste in schools. Engaging students in the Smarter Lunchrooms process is now offering additional benefits to the cafeteria makeover. Learn how Team Nutrition Training Grants are supporting innovative youth engagement projects in Montana, Iowa, and Michigan that teach teens about nutrition and food marketing while promoting nutritious choices to other students. Participants will practice using Smarter Lunchrooms techniques and identify ways to provide nutrition education through student involvement and empowerment.

Learning Objectives:

- Describe at least three Smarter Lunchroom techniques to improve the sale of fruits and vegetables.
- Explain at least three ways to engage students in improving the school cafeteria environment.
- Identify at least two ways to measure changes in the school cafeteria or student consumption of fruits and vegetables.

Session organized by the Public Health Nutrition Division.

“And the Oscar Goes to....” Creating Online Nutrition Education that Captures Imagination and Brings Content to Life

3:45 p.m. - 4:45 p.m. | Independence E | 1 CEU

Moderator: Beth Hartell, MS, Peartree Nutrition

Speakers: Carol Brunson Day, PhD, JD Andrews Foundation and Walker Lambert, JD Andrews Foundation

During this session, we will say good-bye to the traditional PowerPoint slides and learn how to recognize and create online education that touches imaginations and inspires action. We will explore how stories can make an online learning environment compelling and effective, which, in turn, leads to confidence and further competence of the learner. We'll dissect the Healthy Habits Champions program to give an example of this in practice, and through engaging hands-on activities we'll help the audience grasp these new concepts so they can immediately put them to work in their own personal practices.

Learning Objectives:

- Learn how to effectively distill information into key learning points that participants can use with their clients.
- Learn how to identify and unpack provocative themes or misconceptions that can draw people in and keep material fresh and relevant.
- Discover ways that story-based learning can transform health tips or best practices into action.

Planetary Health and Planetary Boundaries: Rethinking Food Systems that Value and Support Planetary Health for the 21st Century and Beyond

3:45 p.m. - 4:45 p.m. | Independence I | 1 CEU

Moderator: Joanne Burke, PhD, RD, University of New Hampshire, Haas Professor of Sustainable Food Systems

Speakers: Caroline Webber, PhD, RD, Western Michigan University; Joanne Burke, PhD, RD, UNH, Haas Professor of Sustainable Food Systems; Molly D. Anderson, PhD, Middlebury College; Roni Neff, PhD, Johns Hopkins University School of Public Health

The Rockefeller Foundation Lancet Commission on Planetary Health (2015) describes the concept of planetary health as the understanding that human health and human civilization depend on flourishing natural systems and the wise stewardship of those natural systems. This session will review both environmental and social boundaries within which human and natural systems must exist in order that both survive. Using a systems thinking lens, we will explore examples and strategies that food and nutrition educators (and other planetary stewards) can use to design sustainable food systems that promote health, inform policy, and advance social justice for current and future generations.

Learning Objectives:

- Explain concepts of planetary health (the Rockefeller Foundation-Lancet Commission on Planetary Health), planetary

Conference Programs - Saturday, July 22

boundaries (Rockström, Steffen, et al), and doughnut economics (Raworth)

- Describe how systems analysis provides a rich conceptual framework from which to more fully discern food and nutrition challenges and to design more holistic solutions that promote a resilient, sustainable food and water system for current and future generations
- Apply a systems approach to a food and nutrition issue, assessing the opportunities and threats to sustainability within ecological, social/ethical, economic, and health parameters.

Session organized by the Sustainable Food Systems Division.

Why and How to Become a Reviewer of Excellence for JNEB

3:45 p.m. - 4:45 p.m. | Farragut Square

Speakers: Karen Chapman-Novakofski PhD, RD, LD, University of Illinois, Editor in Chief, Journal of Nutrition Education and Behavior; Mary Murimi, PhD, RD, LDN, Texas Tech University; Susan Johnson, PhD, UC Denver; Julie Reeder, PhD, MPH, Oregon Health Authority; Bret Luick, PhD, University of Alaska Fairbanks; Madeline Sigman-Grant, PhD, RD; George Woodward, Elsevier, Gail Gates, Oklahoma State University; Susan Pollock, Managing Editor, JNEB

This interactive roundtable discussion session the Journal of Nutrition Education and Behavior Editors and Board of Editors members will answer your questions about scientific reviewing for JNEB and guide you through the process of gaining recognition, scientific expertise, and valuable networking for your efforts. Individual questions about JNEB's review policies and procedures will be answered, feedback on reviews you may have received will be given, and examples of excellent article reviews will be shared.

Session supported by Elsevier

Incorporating Behavioral Economics into Healthy Food Purchasing Interventions

5:00 p.m. - 6:00 p.m. | Independence E | 1 CEU

Moderator: Joanne F. Guthrie, PhD, MPH, RD, USDA - Economic Research Service

Speakers: Lisa Mancino, PhD, USDA Economic Research Service; Molly De Marco, PhD, MPH, University of North Carolina Center for Health Promotion and Disease Prevention; Mihai Niculescu, PhD, New Mexico State University

Behavioral economics suggests innovative strategies for encouraging healthy food purchasing. This session presents new data on SNAP participant food purchasing from USDA's National Household Food Acquisition and Purchases Study (Food APS). It explores how behavioral economics strategies can be used to nudge low-income consumers to make healthy, economical food purchases and the potential for incorporating such strategies into healthy purchasing promotion activities conducted by nutritionists through SNAP-Ed and other programs. Attendees should leave with new ideas for behavioral economics research and practice strategies to

promote healthy food purchasing by SNAP participants and other consumers.

Learning Objectives:

- Learn what USDA's new National Household Food Acquisitions and Purchasing Study (Food APS) can tell nutrition researchers and educators about how to design healthy food purchasing interventions.
- Understand how behavioral economics-based strategies can be used to encourage healthy purchasing in supermarkets.
- Discover what types of healthy purchasing interventions can be conducted with SNAP-Ed funds and how behavioral economics concepts can be used to design and test the effectiveness of healthy purchasing interventions conducted by nutrition educators working with SNAP-Ed and other programs.

Session organized by the Communications Division.

Can Community Coaching Enhance Coalitions' Capacity to Create Healthy Nutrition and Physical Activity Environments for Young Children in Rural Communities?: Results and Best Practices from a Seven-State Study

5:00 p.m. - 6:00 p.m. | Independence I | 1 CEU

Moderator: Amy Mobley, PhD, University of Connecticut

Speakers: Abby Gold, PhD, MPH, RD, North Dakota State University; Amy Mobley, PhD, University of Connecticut; Sandy Procter, PhD, RD, LD; Kansas State University Research & Extension; Carol Smathers, MS, MPH, Ohio State University Extension

Results of mixed-methods analyses from a five-year, quasi-experimental study evaluating whether Community Coaching enhances community capacity to create environments that support healthy eating and physical activity to prevent childhood obesity, and subsequent best practices resources will be presented. Two low-income, rural communities within seven Midwestern states (IN, KS, MI, OH, ND, SD, WI) were randomly assigned as intervention (Community Coaching from a trained coach) or comparison communities. Outcomes were assessed using previously validated instruments (coalition self-assessments, parental perceptions of neighborhood, early childhood and built environments), self-reflections from coaches and staff, ripple effect mapping, and interviews of key stakeholders and coaches.

Learning Objectives:

- Identify unique supports and barriers related to efforts of low-income, rural communities to implement strategies across social ecological levels for prevention of childhood obesity.
- Define the role of and best practices related to community coaching in building coalition capacity to prevent childhood obesity.
- Practice and develop skills using project resources for engaging community health coalitions to build capacity for implementing policy, system, and environment changes.

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Defining the Future of School-Based Nutrition Education Programs: Using Insights from Education to Optimize Teacher Professional Development

5:00 p.m. - 6:00 p.m. | Constitution Ballroom | 1 CEU

Moderator: Virginia C. Stage, PhD, RD, LDN

Speakers: Virginia C. Stage, PhD, RDN, LDN; Pamela Koch, EdD, RD, Teachers College; Caroline Dunn, MS, RD, LDN, University of South Carolina; Marissa Burgermaster, PhD, MAEd, Columbia University Medical Center

Schools are an important setting for nutrition education. However, few programs include clearly defined teacher professional development components. This session will prepare participants for meaningful teacher professional development by (1) providing participants with background on past research about the importance of teacher engagement in nutrition education programming, (2) modeling present approaches to teacher professional development in nutrition education programs, and (3) engaging participants in dialogue about applying research from the field of education in developing strategies for future use in effective teacher professional development.

Learning Objectives:

- Honoring the past: Participants will be able to describe the importance of teacher professional development in school-based nutrition education programs, and explain the roles that teachers can play in creating effective behavior change among students.
- Embracing the present: Participants will be able to summarize strategies that have been used in teacher professional development programs in nutrition education
- Defining the future: Participants will be able to analyze concepts from the field of education, consider how they could be applied in their own research and practice, and evaluate these strategies for feasibility and importance.

Session organized by the Higher Education Division and Nutrition Education for Children Division

Student and Professional Networking

6:00 p.m. - 7:00 p.m. | Renwick | All students and professionals welcome

Join us for a roundtable-style networking event organized around topic areas. You will have the opportunity to rotate through topics of your choice and network with others who share your interests.

Conference Programs - Sunday July 23

Meetings

- 7:00 am - 8:00 am | Healthy Aging Division Meeting | Franklin Square | All welcome
- 7:00 am - 8:00 am | Higher Education Division Meeting | Renwick | All welcome
- 7:00 am - 8:00 am | International Nutrition Education Division Meeting | Independence I | All welcome
- 7:00 am - 9:00 am | EFNEP | Tiber Creek | Invitation only

Fun Run benefitting the SNEB Foundation

- 7:00 am - 8:00 am | Meet at 10th Street Door
- \$10 covers cost of t-shirt

Thank you to DC Health Coaches for leading our 5K route for running or walking.



The Politics of Food: Understanding the Relationship between Food Policy Issues, Societal Impact Factors and Consumer Food Behaviors

8:30 a.m. - 10:00 a.m. | Constitution Ballroom | 1.5 CEU

Moderator: Erin DeSimone, MS, RD, LDN, FAND, FoodMinds

Speakers: Tracy Fox, MPH, RD, Food, Nutrition & Policy Consultants, LLC; Susan Finn, PhD, RD, FADA, Finn/Parks & Associates

Nutrition education professionals play a critical role in helping consumers make positive behavior changes to build healthy lifestyles. This session will take a historical look at the impact environmental trends and societal factors have had on consumer behavior, while helping nutrition educators look ahead with new survey data that shows what consumers think in terms of where responsibility lies for making food choices - ultimately impacting how they shape their eating habits and behaviors. A group discussion will allow for idea exchange on how to bolster the role of nutrition educators as a leading societal force for imparting behavior change.

Learning Objectives:

- Participants will gain knowledge and insights about how to harness trends to carve out a stronger role for nutrition educators in public health.
- Participants will be able to articulate leading societal factors that impact consumer purchase decisions.
- Participants will gain knowledge about a new Food Temperance survey that depicts consumer sentiment around leading food policy issues.

Session supported by FoodMinds.

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Nutrition Break

- 10:00 a.m. - 10:30 a.m. | Independence Ballroom

USDA NIFA-AFRI and Team Nutrition Posters

10:00 a.m.- 12:00 p.m. | Independence Ballroom A | CEU

- Nutrition Break served 10:00 a.m. - 10:30 a.m.

Look for QR code artwork in the corner of a poster board. Scan the code with your phone or tablet to link to a full version of the poster artwork online as supplemental material to the abstract in the online edition of the Journal of Nutrition Education and Behavior (www.jneb.org). This is a great way to remind yourself of the research you want to review more closely after conference.

NIFA-AFRI

- NP1 Erica Austin, PhD, *Stage 2 Field Testing of a Family-Based Media Literacy and Nutrition Program to Prevent Childhood Obesity*
- NP2 Erica Austin, PhD, *Exploring Participant Engagement in a Supplementary Facebook Component to the FoodMania Curriculum*
- NP3 Laura Bellows, PhD, MPH, RD, *The HEROs Study Year 2: Engaging Families to Promote Healthy Eating And Activity Behaviors in Early Childhood*
- NP4 Holly E. Brophy-Herb, PhD, *Effectiveness of Supports for Family Mealtimes on Obesity Prevention Among Head Start Preschoolers: The Simply Dinner Study*
- NP5 Blakely Brown, PhD, RD, *Development of the Growing Strong Generations Project*
- NP6 Carol Byrd-Bredbenner, PhD, RD, FAND, *HomeStyles: Shaping Home Environments and Lifestyle Practices to Prevent Childhood Obesity: A Randomized Controlled Trial*
- NP7 Catherine Coccia, PhD, RD, *Development and Formative Evaluation of the MENTOR Program for Preventing Childhood Obesity in School-Age Children*
- NP8 Sarah Colby, PhD, RD, *A Social Marketing and Environmental Change Intervention: Get Fruved Years 01-03*
- NP9 Courtney Still, PhD, RD, *Using the Child as Change Agent for Preventing Childhood Obesity in Rural Georgia: Outcome Results on BMI for Age and Home Environment*
- NP10 Anne Taylor, BA, *Engaging Youth as Advocates to Create Healthy Snacking Zones Around Rural Schools - Year 5*
- NP11 Lori A. Francis, PhD, *Childcare Center and Provider Factors Impacting Implementation Fidelity in a Childhood Obesity Prevention Program*
- NP12 Alison Gustafson, PhD, MPH, RD, *Measurement of the Consumer and School Food Environment as Factors in Dietary Intake and Obesity Status Among Rural Adolescents*
- NP13 Erin Hager, PhD, *Approaches to Enhancing Wellness Policy Implementation in Schools to Prevent Obesity: Protocol and Measures Development*
- NP14 Sheryl Hughes, PhD, *Use of Engaging Online Videos in Conjunction with New Feeding Content to Enhance a Current EFNEP Program*
- NP15 Pamela Hull, PhD, *CHEW 2.0: Expansion of the Children Eating Well (CHEW) Smartphone Application for WIC-Participating Families*
- NP16 Tandalayo Kidd, PhD, RD, LPN, *Community-Based Participatory Research Targeted Toward the Prevention of Adolescent Obesity: Project Accomplishments and Post Assessment Plan*
- NP17 Kristine Madsen, MPH, MD, *Technology and Design Innovation to Support 21st Century School Nutrition*
- NP18 Jessica Meendering, PhD, EP-C, *The Transdisciplinary Obesity Prevention Graduate Certificate Program: Student Perceptions of Impact*
- NP19 Paula Peters, PhD, *Mobilizing Rural Low-Income Communities to Assess and Improve the Ecological Environment to Prevent Childhood Obesity*
- NP20 Michele Polacsek, PhD, MHS, *Supermarket Science: Multipronged Approaches to Increasing Fresh, Frozen, and Canned Fruit & Vegetable Purchases*
- NP21 Ghaffar Ali Hurtado, PhD, *Latino Fathers Promoting Healthy Youth Behaviors*
- NP22 Francine Overcash, MPH, *Cooking Matters for Families Revised to Improve Family Vegetable Outcomes*
- NP23 Maria Rodriguez, PhD, *Barriers to Healthy Eating and Physical Activity for the Development of Nutrition Materials for Puerto Rican Children*
- NP24 Jennifer Savage Williams, PhD, *The Pennsylvania State University Childhood Obesity Prevention Graduate Training Transdisciplinary Program*
- NP25 Ruby Natale, PhD, PsyD, *Healthy Caregivers Healthy Children Phase 2 (HC2): Relationship Between Childcare Center Nutrition and Physical Activity Environment and Child Body Mass Index Over One School Year*
- NP26 Karla L. Hanson, PhD, *Farm Fresh Foods for Healthy Kids: Innovative Cost-Offset Community Supported Agriculture Intervention to Prevent Childhood Obesity and Strengthen Local Agricultural Economies*
- NP27 Margarita Teran-Garcia, PhD, MD, *Clearing the Path to the Prevention of Childhood Obesity: How to Expedite the Track*
- NP28 Marilyn Townsend, PhD, RD, *Obesity Risk, Parenting and Diet Quality Tools for Hispanic Families with Preschoolers: EFNEP, Head Start, Medical Clinic-Year 2*
- NP29 Marilyn Townsend, PhD, RD, *Development of a Medical Center Kiosk to Promote Pediatric Obesity Risk Reduction*
- NP30 Maryilyn Townsend, PhD, RD, *Process for Validating My Child at Mealtime: Assessing Parent Mealtime Behavior in Spanish Speaking Families of Preschoolers*
- NP31 Marilyn Townsend, PhD, RD, *Spanish Adaptation of a Pictorial Assessment of Diet Quality*
- NP32 Katherine Greene, MPH, *Smarter Lunchrooms Randomized Control Trial: Results from Year 4*
- NP33 Alisha Gaines, PhD, *Process Evaluation of the Smarter Lunchrooms Randomized Controlled Trial (RCT): Year 3*
- NP34 Adrienne White, PhD, RDN, FAND, *Outputs and Outcomes at Year 5 of the Out-of-School Program for Youth and Adult Dyads: iCook 4-H*
- NP35 Siew Sun Wong, PhD, *WAVE ~ Ripples for Change (Year 4 of 5): Baseline and Year 1 Exit Findings*

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Team Nutrition

- FP1 Katie Bark, RD, LN, SNS, *Results from the Montana Harvest of the Month Pilot and Future for Statewide Program Launch*
- FP2 Christina Burger, MS, *Nebraska Team Nutrition (NE TN) Supports Child and Adult Care Food Program (CACFP) Providers' In Implementing CACFP New Meal Pattern*
- FP3 Alicia Dill, RD, CD, *Increasing Scratch Cooking in Wisconsin Schools Through Culinary Training*
- FP4 Nicholas Drzal, MPH, RD, *Michigan School Nutrition Programs Team Nutrition Smarter Lunchroom Initiative*
- FP5 Kathryn I. Hoy, LDN, RD, MFN, *Integrated Culinary Skills and School Food Environment Intervention Training and Plate Waste in School Lunchrooms - A Review of Preliminary Results from South Carolina's Team Nutrition Efforts*
- FP6 Heather Reed, MA, RD, *California's Smarter Lunchrooms + Nutrition Education = Increased Youth Connection with School Cafeterias*
- FP7 Zainab Rida, PhD, LDN, RD, *Nebraska Team Nutrition (NE TN) Sustains the School Enrichment Kit (SEK) Program Through Elementary Health Liaison Teacher Training*
- FP8 Megan Jacobson, MS, LDN, RD, *South Dakota Team Nutrition: Farmer Grow MyPlate and Power Chef Challenge*
- FP9 Umekia R. Taylor, RD, MS, RDN, CDN, *Connecticut Fitness and Nutrition Clubs In Motion-Reflection and Future of 4-H STEM in the Prevention of Childhood Obesity*
- FP10 Brenda Thompson-Wattles, LDN, RD, *Idaho Grown Legumes - Chef Recipes for Child Nutrition Programs*
- FP11 Danya Johnson, BA, *WISEly Improving Preschoolers Fruit and Vegetable Consumption at Home*

Oral Abstracts - Facing Food Insecurity


10:15 a.m. - 11:45 a.m. | Constitution Ballroom | 1.5 CEU

- O37 Frances Hardin-Fanning, PhD, RN, *Factors Associated with Food Insecurity in Rural Central Appalachia*
- O38 Cassandra J. Nikolaus, MS, *Nutrition Environment Food Pantry Assessment Tool (NEFPAT): Development and Evaluation*
- O39 Yibin Liu, PhD, *Association Between Food Insecurity and Nutritional Status of Indiana Food Pantry Users*
- O40 Breanne Wright, MS, *Pantry Use Predicts Food Security Among Rural, Midwestern Emergency Food Pantry Users*
- O41 Rebecca Rivera, MPH, *Food Security Score is Associated with BMI Among Indiana SNAP-Ed Eligible Adults*
- O42 Jaime Foster, MS, RD, *Discourse Analysis-A Potential Analytical Technique for Nutrition Research*

Oral Abstracts - Communicating Nutrition Concepts

10:15 a.m. - 11:45 a.m. | Independence | 1.5 CEU

- O43 Jackie Haven, MS, RD, *Consumer Nutrition Guidance: From Pyramid to Plate and Beyond*
- O44 Elizabeth B. Rahavi, BS, RD, *Taking the Guess Work Out of Translating the 2015-2020 Dietary Guidelines for Americans into Consumer Messages*

- O45 Frances Bevington, MA, *Health Professionals Toolkit: A New Resource for Sharing Dietary Guidelines Recommendations with Patients*
- O46 Christopher Sneed, PhD, *Are We Listening? How to Engage Low-Income Caregivers with Nutrition Messaging*
- O47  Elizabeth Hustead, MS, *Don't Reinvent the Wheel: Ohio SNAP-Ed's Social Marketing Campaign as a Model for Health Promotion to Low-Income Families*
- O48 Kellie O. Casavale, PhD, RD, *Dietary Guidelines for Americans: The Past, Present, and Future*

Oral Abstracts - Nutrition in Culturally Diverse Populations

10:15 a.m. - 11:45 a.m. | Independence I | CEU

- O49 Mary Murimi, PhD, LDN, RD, *Effective Nutrition Interventions for Sustainable Maternal and Child Health: Lessons from the Countries that Achieved Their MDG 4 and 5 Targets*
- O50  Aliza H. Stark, PhD, RD, *Reduction of Geophagic Practices and Nutrition Promotion in Women of Reproductive Age in Rural Kenya: A Pilot Study*
- O51 Alena Clark, PhD, MPH, RD, *Assessing the Self-Efficacy and Barriers of Nutrition Counselors in Providing Nutrition Education in Cameroon, Africa*
- O52 Ana Florencia Moyeda Carabaza, BS, *Factors Associated with Stunting Among 0-23 Months-Old Children in Rural Bangladesh*
- O53 Carolyn Gunther, PhD, *Child Findings from a 10-Week Multi-Component Family Meals Intervention Targeting Underserved Families with Elementary Aged Children*
- O54  Sara Kohn Rhoades, MS, *The Childhood Health, Education, & Wellness (CHEW) Program: Lessons Learned from a Weight Management Program Targeting Childhood Obesity Among Latino Children and their Families*

Meeting

- 11:45 am - 12:45 pm | Board of Directors Meeting | Franklin Square | Board Members only

Agricultural Development to Achieve Food Security and Sustainable Food Systems: Global Policies and Best Practices

12:45 p.m. - 2:15 p.m. | Independence E | 1.5 CEU

Moderator: Kathleen Cullinen, PhD, RDN, François-Xavier Bagnoud Center, Rutgers University

Speakers: Tatyana El-Kour, MS, RDN, FAND; Kathleen Dietrich, PhD, Food Bus, Inc.; Carmen Byker Shanks, PhD, Montana State University; Luiza Torquato, MS, Federal Council of Nutritionists, Brasilia, Brazil

This session will focus on the targets of SDG 2: End hunger, achieve food security, and promote sustainable agriculture and SDG 12: Ensure sustainable consumption and production patterns. In the context of sustainable food systems, the session will particularly highlight 1) what policy commitments and best practices have

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been made to address food insecurity and malnutrition globally; 2) how multi-sectoral, collaborative partnership can contribute to ease hunger by reducing food waste in the US and other countries; and 3) what aspects researchers and educators need to consider from the perspectives of learners to deliver effective community-based nutrition education programs.

Learning Objectives:

- Provide global gender-responsive examples of policies, best practices and multi-sectoral partnerships related to local food systems to avert large-scale future food shortages and to ensure food security and good nutrition for all.
- Share information about best practices to reduce and recycle global food waste.
- Discuss the role of innovative nutrition education and behavioral approaches to meet targets and indicators of the United Nations' Sustainable Development Goals 2 and 12.

Session sponsored by the International Nutrition Education Division.

Tools for Assessing Home Obesogenic Environments: From Development to Real World Applications

12:45 p.m. - 2:15 p.m. | Independence I | 1.5 CEU

Moderator: Marilyn S. Townsend PhD, RD, University of California

Speakers: Mical Kay Shilts, PhD, CSU Sacramento; Gregory Welk, PhD, Iowa State University; Karina Diaz Rios, PhD, RD, University of California- Merced; Louise Lanoue, PhD, University of California Davis; Lenna Ontai, PhD, University of California Davis

Parents directly influence children's environment and behavior. To reduce risk of pediatric obesity, behaviorally focused risk assessment and parental education are needed. This session will describe the process of assessment tool development and validation with specific examples from recent obesity prevention research. The remainder of the session will focus on real world applications of valid assessment tools currently available to nutrition educators.

Learning Objectives:

- At the end of the session, the participant will list 3 concepts to consider when developing obesity prevention tools.
- At the end of the session, the participant will understand different methods of validation appropriate for obesity prevention tools.
- At the end of the session, the participant will view 5 examples of real world applications of valid obesity prevention tools.

Nutrition and Healthy Cognitive Aging

12:45 p.m. - 2:15 p.m. | Constitution Ballroom | 1.5 CEU

Moderators: Claire Bell, MSPH, RD CSG, Veterans Health Administration; Linda Bobroff PhD, RDN, University of Florida

Speakers: Auriel A. Willette, PhD, MS, Iowa State University and University of Iowa; Ucheoma O. Akobundu, PhD, RD, University of Maryland College Park

Cognitive decline adversely affects health, independence, and quality of life among aging individuals, and contributes to stress and associated health concerns among caregivers, many of whom are family members. Nutrition educators need to have access to the latest research in nutrition and cognition to have the knowledge and skills to provide nutrition interventions to their adult clients for healthy cognitive aging. This session brings together two speakers who offer physiological and nutrition/diet perspectives on healthy cognitive aging and will include an interactive discussion and Q&A.

Learning Objectives:

- Workshop participants will increase their understanding of the physiological changes that occur as the brain ages, and how these changes can be mitigated by lifestyle choices.
- Workshop participants will increase their knowledge about dietary components, individual foods, and dietary patterns that promote or are associated with healthy cognitive aging.
- Workshop participants will incorporate information from this session in their teaching, research, and/or community outreach programs.

Session sponsored by the Health Aging Division.

Bee Marks Communications Symposium - Nutrition Diplomacy: Promoting Health and Peace, One Plate at a Time

2:30 p.m. - 4 p.m. | Independence A | 1.5 CEU

Speakers: Roberta L. Duyff, MS, RDN, FAND, CFCS, Duyff Associates; Johanna Mendelson Forman, PhD, JD, American University

Jaime Schwartz Cohen MS, RD to present an overview of Bee Marks' contributions to nutrition education.

Food has been called "the oldest diplomatic tool." Culinary diplomacy, partnered with nutrition diplomacy, is a unique type of communication. As nutrition diplomats, our work can extend beyond helping to fill stomachs with nourishment; nutrition diplomacy can also improve interactions and cooperation among people, communities, and governments. In the midst of the political chaos often surrounding food and health, nutrition communications can be leveraged, using local, national, and international diplomacy to establish common ground. Coming together around the table can help to humanize relationships, resolve conflict, and serve as an educational medium to help people realize their own humanity, while promoting food security and public health.

Learning Objectives:

- Discuss the soft power of food in social interaction that can help resolve conflict and bridge cultural understanding.

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- Explore food and nutrition communications as a diplomatic tool for addressing food insecurity and resolving issues of conflict.
- Leverage shared food experiences and nutrition communication, to promote public health and to serve as a force for good at home and abroad.

SNEB Foundation wishes to thank public relations leader and pioneer, Bee Marks, for her career achievements in advancing the importance and practices of evidence-based nutrition marketing and communications.



Session sponsored by the SNEB Foundation.

Weight Stigma: Impact on Health and Strategies for Improving Health Care Practices

4:15 p.m. - 5:15 p.m. | Independence E | 1 CEU

Moderator: Ellen Pudney, MS, RDN, Virginia Cooperative Extension

Speaker: Rebecca Puhl, PhD, Rudd Center for Policy and Obesity, University of Connecticut

Children and adults of higher body weight face substantial stigma, bullying, and discrimination. Not only is weight stigma harmful to the health of individuals who are targeted, but the presence of this bias in the health field reduces quality of care. This session will present a summary of the current evidence on the nature and impact of weight stigma, including its damaging consequences for emotional well-being and health behaviors. Additionally, the speaker will discuss ways in which weight bias hinders delivery of client care, and describe individual-level and policy-level strategies and recommendations for removing weight bias in the health field.

Learning Objectives:

- Participants will be able to describe how weight stigma impacts emotional wellbeing and health behaviors of children and adults who are of higher body weight.
- Participants will be able to identify strategies for reducing and removing weight stigma from nutrition education practices now and in the future.
- Participants will be able to define weight stigma and determine why, based on the evidence, our future as a society and as researchers, educators and advocates must be free of all weight bias.

Session sponsored by the Weight Realities Division.

EFNEP Evaluation – Learning from the Past, Moving to the Future

4:15 p.m. - 5:15 p.m. | Independence A | 1 CEU

Moderator: Mary Kay Wardlaw, PhD, University of Wyoming

Speakers: Susan S. Baker, EdD, Colorado State University; Garry Auld, PhD, Colorado State University; Karen Barale, MS, RD, CD, Washington State University Extension; Janet Mullins, PhD, RD, LD, University of Kentucky; Karen Franck, PhD; Debra M. Palmer, PhD, Rutgers University

The Expanded Food and Nutrition Program (EFNEP) has used a 10-item questionnaire, with an additional optional bank of questions, since 1997. In 2000, the questions were further tested for validity and reliability. This session will describe the joint effort of a multi-state research project and committees of EFNEP leaders to revise the questionnaire to reflect current dietary and physical activity guidelines. The detailed methodology establishing reliability as well as face, content and construct validity will be described along with the implementation plan and future research efforts.

Learning Objectives:

- Participants will be able to describe the history of EFNEP evaluation tools.
- Participants will understand the testing methods and rationale behind the methods used to in developing a new EFNEP evaluation tool.
- Participants will summarize future uses of the new EFNEP evaluation tool.

eLearning and Nutrition Education for Lower-Income Audiences

4:15 p.m. - 5:15 p.m. | Independence I | 1 CEU

Moderator: Adrienne Turek Markworth, MA, Leah's Pantry

Speakers: Barbara Lohse, PhD, RD, CDN, Wegmans School of Health and Nutrition, Rochester Institute of Technology; Lorelei Jones, MEd, North Carolina State University; Lauren Au, PhD, RD, University of California, Division of Agriculture and Natural Resources, Nutrition Policy Institute; Sarah Stotz, MS, RD, CDE, LD, University of Georgia; Jessica Silldorff, MPH, Leah's Pantry

This program aligns with the future of nutrition education by raising awareness and demonstrating innovative eLearning delivery of nutrition education programs especially tailored to lower income audiences such as those eligible for: WIC, EFNEP, and SNAP-Ed. Lessons-learned and best practices in the development, implementation, and evaluation of eLearning nutrition education form the core of this discussion and will be augmented by theory, technology, and instructional design. Requisite resources and experts needed for eLearning program development will be shared. Finally, attendees will have the opportunity to practice using several nutrition education eLearning programs on their own mobile devices.

Learning Objectives:

- After attending this session the learner will be able to describe general eLearning educational theory.
- After attending this session the learner will understand the resources needed to develop an eLearning nutrition education program that aligns with federal policy for nutrition education programs serving lower-income families.
- After attending this session the learner will have experience practicing using several eLearning nutrition education programs for lower-income populations.

Session sponsored by Articulate.

articulāte

Post-Conference Workshops and Tours - Monday, July 24

Workshop - Technologies for Teaching and Learning in Nutrition Education and Beyond

8:00 a.m. - 12:00 p.m. | Wilson | 4 CEU

- \$90 for SNEB members | \$125 nonmembers | \$50 students
- Breakfast served

Moderator: Siew Sun Wong, PhD, MS, Oregon State University

Speakers: Joan Cowdery, PhD, MS, Eastern Michigan University; Marissa Burgermaster, PhD, MS, MAEd, Columbia University Medical Center; Alan Dennis, BS, Oregon State University; Siew Sun Wong, PhD, MS, Oregon State University

This active learning session will provide short lectures followed by short bursts of multi-sensory and creative combination (mash-up) of digital demonstrations, such as mobile apps for enhancing communication, collaboration, critical thinking, and creativity; touring in the virtual world; and experience augmented reality (AR) and virtual reality.

In pairs (a more-tech-savvy person and a less-tech-savvy person), participants will experience and compare mixed digital environments, then discuss applications related to their clients. For further engagement, the session will end with hands-on experience in customizing avatars, and making an AR video and poster. Each participant will take a Google Cardboard home.

- Learning Objectives:
- Describe how the Internet of Things is changing our living environments, our health, and teaching and learning environment.
 - Create or adapt strategies to teach nutrition education by applying the Bloom's Digital Taxonomy.
 - Compare feasibility of mixed digital environments to teaching, learning (e.g., the virtual world, augmented reality and virtual reality), and make your own augmented reality video and talking poster.

Session sponsored by the International Nutrition Education Division and Higher Education Division.

Video Abstracts

As a new feature for this year's conference several abstract authors were asked to create a video about their work. These videos will be playing on a screen near registration.

Video topics:

- Application of Tools/Techniques in Nutrition Education
- Embrace Current Research Findings
- Students Talk about Their Research

(watch for these on the website and on SNEB social media in case you don't get a chance to view them at conference.)

Workshop - Learning About Nutrition Through Activities (LANA) Preschool Program

8:00 a.m. - 12:00 p.m. | Cabin John | 4 CEU

- \$90 for SNEB members | \$125 nonmembers | \$50 students
- Breakfast served

Speaker: Mary Beth Anderson, Learning ZoneXpress

Getting children to eat more fruits and vegetables can be a battle for caregivers, teachers, and parents. How we feed children influences their lifetime relationship with food. This hands-on, interactive session introduces the research-tested curriculum, Learning About Nutrition through Activities (LANA). Easy-to use, flexible, and content-driven, LANA is designed to help preschool children learn to taste, eat, and enjoy more fruits and vegetables. Come away from this session with winning ideas, recipes, activities, and ways to make snack and mealtime a positive experience.

- Learning Objectives:
- Describe the basic components of the LANA nutrition education program.
 - Describe three strategies to encourage children to taste and eat fruits and vegetables.
 - Identify the guiding rules for positive mealtime interactions at school, child care, and home.

Session sponsored by Learning ZoneXpress.

Tour - Kaiser Permanente Center for Total Health

8:30 a.m. - 12:00 p.m. | Off Site | Meet at 10th Street Door

- \$60 for all attendees
- Transportation included

At the Center for Total Health, interactive and immersive exhibits explore the why, what and how of total health.

Welcome to all attendees

The Society for Nutrition Education and Behavior membership is diverse in perspectives, experiences, and backgrounds. As such, we value energetic discourse in an environment that is thoughtful and respectful of all. While attending the annual conference, remember to be mindful of your surroundings and of your fellow participants. Thank you, from the SNEB staff and leadership.

Ancillary Meetings

Thursday, July 20

8:00 a.m.- 3:00 p.m.	Team Nutrition	Tiber Creek	invitation only
1:00 p.m. - 4:00 p.m.	Division of Sustainable Food Systems Meeting	Burnham.....	all welcome
3:00 p.m. - 4:15 p.m.	Leadership Workshop	Farragut Square	invitation only

Friday, July 21

7:00 a.m. -8:00 a.m.	ACPP Committee	Franklin	committee only
7:00 a.m. -8:00 a.m.	Board & Division Leadership Breakfast	Penn Quarter	committee only
7:00 a.m. - 8:00 a.m.	Coffee with JNEB editors.....	Wilson.....	all welcome
12:30 pm - 1:30 pm	Food and Nutrition Extension Education Division Meeting.....	Renwick	all welcome
12:30 pm - 1:30 pm	Student Networking Lunch.....	Fado Irish Pub.....	all students welcome
12:30 pm - 1:30 pm	Sustainable Food Systems Division Meeting	Wilson	all welcome
12:30 pm - 1:30 pm	Dialogue Now with University of New England.....	Farragut Square	invitation only
3:00 pm - 4:00 pm	Dialogue Now: Elevating Nutrition Education — A Conversation with Share our Strength and the Laurie M. Tisch Center for Food, Education & Policy	Farragut Square	all welcome
3:00 pm - 4:00 pm	Nutrition Education with Industry Division Meeting	Wilson.....	all welcome
4:00 pm - 5:00 pm	ASANNA.....	Renwick	invitation only
5:30 pm - 6:30 pm	Elsevier	Franklin	invitation only
6:00 pm - 7:00 pm	Higher Education Division Dinner and Business Meeting.....	Capitol City Brewing	all welcome
7:00 pm - 9:00 pm	Past President's Dinner.....	Cedars	invitation only
7:00 pm - 9:00 pm	JNEB Dinner	Off site.....	invitation only

Saturday, July 22

7:00 am - 8:00 am	Advisory Committee on Public Policy Open Meeting	Independence E.....	all welcome
7:00 am - 8:00 am	Journal Committee	Wilson.....	committee only
7:00 am - 8:00 am	2018 Conference Planning Committee	Franklin Square	all welcome
7:00 am - 8:00 am	Nutrition Education with Children's Division Meeting	Renwick	all welcome
7:00 am - 8:00 am	Public Health Nutrition Division Networking	Penn Quarter	all welcome
7:00 am - 8:00 am	Weight Realities Division Meeting	Tiber Creek	all welcome
9:30 am - 11:00 am	Career Panel and Student Committee Meeting.....	Renwick	all welcome
9:30 am - 10:30 am	Communications Division Meeting	Wilson.....	all welcome
9:30 am - 10:30 am	Dialogue Now with Dairy Council of California.....	Farragut Square	invitation only
10:30 am - 11:30 am	Diallogue Now with American Frozen Food Institute.....	Farragut Square	invitation only
11:15 am - 12:45 pm	SNEB Foundation Board of Trustees Meeting.....	Wilson.....	trustees and scholarship recipients
3:00 pm - 3:30 pm	SNEB Business Meeting.....	Constitution Ballroom	all welcome
6:00 pm - 7:00 pm	NIFA-AFRI Reception.....	Penn Quarter	invitation only
7:15 pm - 8:15 pm	Healthy Aging Division Dinner.....	Off site.....	all welcome

Sunday, July 23

7:00 am - 8:00 am	Healthy Aging Division Meeting.....	Franklin Square	all welcome
7:00 am - 8:00 am	Higher Education Division Meeting	Renwick	all welcome
7:00 am - 8:00 am	Division of International Nutrition Education Meeting	Independence I	all welcome
7:00 am - 8:00 am	EFNEP	Tiber Creek	invitation only
11:45 am - 12:45 pm	Board of Directors Meeting	Franklin Square	board members only

SNEB Leadership 2016-2017

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Volunteer with SNEB

SNEB relies on volunteers for all types of tasks. Volunteering for SNEB is a great chance to meet other members, practice a skill and build your resume.

In order to help you decide how SNEB involvement fits into your schedule, look at the opportunities grid at <http://www.sneb.org/members/volunteer.html>. Some tasks only take 15 minutes and can be done just once. Other tasks might need to be done for one hour each month.

You decide what is right for you and everyone's help adds up to real progress towards SNEB's mission of promoting effective nutrition education and healthy behavior through research, policy and practice.

If you have questions about any of the tasks posted online, email the office at info@sneb.org.

Organizational Membership

We value the free exchange of ideas, opinions, and research that advances knowledge in nutrition and health. These ideas provide a unique forum for your organization to experience innovative strategies in nutrition education, as well as allow you to participate in expressing a range of views on important nutrition issues. We invite you to become involved in the Society and our Foundation.

American Frozen Food Institute

Canned Food Alliance

Commission on Economic Opportunity

Dairy Council of California

Egg Nutrition Center/American Egg Board

Health Promotion Council

Laurie M. Tisch Center for Food, Education & Policy,

Teachers College Columbia University

Learning ZoneXpress

Share Our Strength's Cooking Matters

The University of New England

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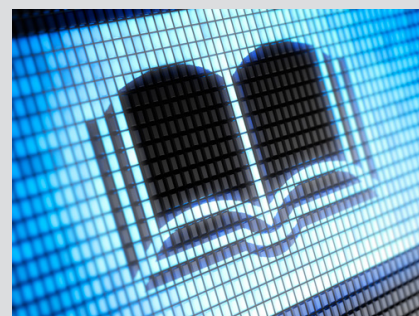
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Announcing the Fall 2017 Journal Club

Nutrition Education and Lifestyle Interventions/Programs: Study Design and Methods of Application



This is the tenth in a series that JNEB is holding a Journal Club. Based on member interest, the fall series will focus on the topic of Nutrition Education and Lifestyle Interventions/Programs: Study Design and Methods of Application.

The webinars will host nutrition education and health behavior experts who will share their behavioral intervention and program research that uses a variety of study design and methods of application to improve health outcomes in the population. These informative educational workshops will provide valuable learning opportunities for participants to learn the latest hot topics and study design methods in the nutrition and health field.

Authors are still being contacted so watch the website for a full schedule of Journal Club sessions held Monday at 12 noon beginning in September. Remember that SNEB members attend webinars free as a benefit of membership and can access recorded sessions free at any time.

The fall journal club begins on Monday, September 25. For more information go online to <http://www.sneb/journal-club-webinar-series/> or contact the SNEB office at info@sneb.org or call 317-328-4627.

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